

Course Catalogue Master Programmes Incoming Exchange Students Suzhou Campus (China) Spring 2025

Dear Exchange IN Students,

Welcome to SKEMA Business School!

Here are a few key instructions on how to consult properly the **Suzhou Course Catalogue Spring 2025**.

Please read these instructions carefully:

- 1) Students are required to choose **one program** and follow the courses within that one program. It is not possible to mix and match courses from different programs due to frequent scheduling clashes.
- 2) Pay attention to the pre-requisites! We have highlighted the pre-requisites for courses in red. It is the student's responsibility to ensure he/she has the required academic background to follow the courses successfully.
- 3) **Special Note for Corporate Financial Management:** This specialization is only open to students with the required pre-requisites for each course. Be sure to consult the catalogue carefully and all of the pre-requisites highlighted in red.
- 4) Courses within the catalogue are subject to slight changes.
- 5) There is a maximum number of seats available per specialization program.

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M1 GBE SUZHOU

CAREER MANAGEMENT 4: PERSONAL BRANDING TOOLS

Course Code	PGE.FINM1.CRCOR.1004
ECTS Credits	1
Course Leader	DUFLOS Anne
Synchronous	0
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	no
Course	Career management course, including all element of employability from
Description	professionnal project to job search tools and networking.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

CIRCULAR ECONOMY AND SUSTAINABLE BUSINESS MODELS

Course Code	PGE.FINM1.ECCOR.0931
ECTS Credits	2
Course Leader	SIMARD, Dominique-EXT
Synchronous	18
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	NO
Course Description	There shouldnt be any doubt by now that the worlds climate and environment are quickly degrading and becoming unpredictable. The most recent IPCC report highlighted that global emissions will most likely surpass the Paris Agreement limit global warming to 1.5C above pre-industrial baseline within few years. Meanwhile, biodiversity is declining at a rate unprecedented in human history, with about one million species now threatened by extinction, which affects the economy and society much further than what we had imagined. Deeply interrelated recent events are only exacerbating the challenges of transforming our economy and society putting at risk the future of those participating in this course. The scale of transformation needed requires government, corporates and society to put sustainability at the heart of their strategy, take tough decisions and create new behaviours. Companies that postpone or miss their transformation

	will, sooner than later, be punished by both consumers and governments,
	and might just become irrelevant.
	The course in an overall introduction to equip participants with the
	knowledge, skills, and mindset shift to develop, launch and manage the
	critical transformation of businesses, with a particular focus on consumer
	goods industries (especially fashion & luxury brands) which counts on an
	estimate market of around 14 trillion US\$ and a large share of the global
	negative impact on climate and biodiversity.
	Achieving sustainable development that include low emissions and
	regenerating biodiversity economic growth is the greatest challenge and
	opportunity of this generation, and every participant in this course will have
	responsibility to play an active role in coming years.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	
reference	
Websites	

CORPORATE SOCIAL RESPONSIBILITY: BEYOND THE MAINSTREAM

Course Code	PGE.FINM1.HRCOR.0345
ECTS Credits	3
Course Leader	, T
	GOETHALS Samentha
Synchronous	18
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	None
Course	Amid growing challenges like environmental degradation, wealth disparity,
Description	and complex globalized issues, this course equips emerging organizational
	leaders to critically assess the shortcomings of established business models.
	We delve into the reasons for and implications of adopting a model of
	social responsibility that transcends legal obligations, advocating for a more
	holistic consideration of overlooked stakeholders, including ecological
	systems and rights-holders.
	The curriculum offers an interdisciplinary approach, weaving together
	theoretical constructs, practical application techniques, global standards,
	and case studies that exemplify both the risks and opportunities inherent in
	corporate social responsibility (CSR).
	This course is designed with an emphasis on problem-based learning
	approaches. This approach maximizes student engagement through
	simulations, case studies, group projects and activities that link with the
	topic at hand. Frontal lectures are minimized to the extent it is possible,

	and the short (interactive) lectures that occur are interchanged with
	activities that train learners to realize common goals via teamwork and
	systems thinking.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Paris, Raleigh, Sophia, Stellenbosch-Le Cap, Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	Course handbook available as e-copy from SKEMA Learn. Recommended
reference	chapters are essential reading to accompany the students learning in each
	session of the course, to prepare for the final exam, and support the group
	project development.
	Rasche A., Morsing M., Moon J., Kourula A., (2023) Corporate Sustainability
	Managing Responsible
	Business in a Globalized World, (2nd Ed) Cambridge University Press.
Websites	Other resources including slides, reading, videos, cases and podcasts to
	prepare and use during the
	workshops and lectures will be available for each session on K2

ENTREPRENEURSHIP

NTREFRENCONSTIF		
Course Code	PGE.FINM1.STCOR.0843	
ECTS Credits	3	
Course Leader	MARINO Marianna	
Synchronous	18	
Discipline	Stratégie, Innovation & Entrepreunariat	
Program	M1 GBE Suzhou	
Prerequisites	No prerequisit	
Course Description	This course introduces the fundamental concepts at the basis of entrepreneurship. We will use a combination of lectures, case studies and a team project to explore and apply theoretical frameworks and methodologies in different industry and company situations. Basic mastery of these tools has relevance to everyone seeking a career in business as a manager, an entrepreneur or a consultant. By interacting with entrepreneurs, you'll have the chance to discover their life and their entrepreneurial venture. More specifically, you will be able to grasp the processs of developping an idea and of transforming an invention into an innovation (from the idea to the market). You'll discover the diversity of entrepreneurial ventures led by committed entrepreneurs and will be able to grasp what the entrepreneurs 'life is. In addition, you will also discover how did they select the first market.	
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou /Spring	
Exchange		
Semester	spring	
Campus	Belo Horizonte, Dubaï, Paris, Raleigh, Sophia, Stellenbosch-Le Cap, Suzhou	

Evaluation	
Final	50
Examination	
(%)	
Continuous	50
Assessment (%)	
Academic	Reading list:
reference	Marx, Matt, and David H. Hsu. 2021. Revisiting the Entrepreneurial
	Commercialization
	of Academic Science: Evidence from Twin Discoveries. Management Science.
	https://doi.org/10.1287/mnsc.2021.3966 (see introduction)
	Nanda, Ramana, and Jesper B. Sørensen. 2010. Workplace Peers and
	Entrepreneurship.
	Management Science 56(7): 1116-1126.
	https://doi.org/10.1287/mnsc.1100.1179 (see
	introduction)
	Giannetti, Mariassunta, and Andrei Simonov. 2009. Social Interactions and Entrepreneurial Activity. Journal of Economics & Management Strategy 18(3):
	665-
	709. https://doi.org/10.1111/j.1530-9134.2009.00226.x (see introduction)
	Lindquist, Matthew J., Joeri Sol, and Mirjam Van Praag. 2015. Why Do
	Entrepreneurial
	Parents Have Entrepreneurial Children? Journal of Labor Economics 33(2): 665-
	709. https://doi.org/10.1086/678493 (see introduction)
	Eesley, Charles, and Yanbo Wang. 2017. Social influence in career choice:
	evidence from
	a randomized field experiment on entrepreneurial mentorship. Research Policy
	46(3): 636-
	650. https://doi.org/10.1016/j.respol.2017.01.010 (see introduction)
	Lerner, Josh, and Ulrike Malmendier. 2013. With a Little Help from my
	(Random) Friends:
	Success and Failure in Post-Business School Entrepreneurship. The Review of
	Financial Studies 26(10): 2411-2452. https://doi.org/10.1093/rfs/hht024 (see
	introduction)
	Vladasel, T., Lindquist, M. J., Sol, J., & Van Praag, M. 2021. On the origins of
	entrepreneurship: Evidence from sibling correlations. Journal of business
	venturing, 36(5),
	106017
	https://www.sciencedirect.com/science/article/pii/S0883902619301247 (see
	introduction)
	This article reports the results of the survey-research of the authors on the
	crisis in
	decision-making: Dan Lovallo & Olivier Sibony, "The case for behavioral
	strategy",
	McKinsey Quarterly: https://www.mckinsey.com/business-functions/strategy-
	andcorporate-
	finance/our-insights/the-case-for-behavioral-strategy
	This article discusses the authors view of «strategy as theory». By registering as
	a member you can enjoy up to 3 free downloads from the journal: Tenno Felin &
	member you can enjoy up to 3 free downloads from the journal: Teppo Felin &

	Todd
	4
	Zenger, "What sets breakthrough strategies apart", MIT Sloan Review:
	https://sloanreview.mit.edu/article/what-sets-breakthrough-strategies-apart/
	Camuffo, A., Cordova, A., Gambardella, A., & Spina, C. (2020). A scientific
	approach
	to entrepreneurial decision making: Evidence from a randomized control
	trial. Management Science, 66(2), 564-586 (see introduction & Inkdome case)
	Berg, J. M. (2016). Balancing on the creative highwire: Forecasting the success
	of
	novel ideas in organizations. Administrative Science Quarterly, 61(3), 433-468
	(see
	introduction)
	This article explains how to develop testable
	hypotheses https://blog.leanstack.com/the-art-of-the-scientist/
	This article shows how Airbnb systematically tests key hypotheses and
	evaluates the
	results of these tests https://medium.com/airbnb-engineering/experiments-
	atairbnb-
	e2db3abf39e7
	Learn how to pick the right metrics and avoid pitfalls related to
	numbers https://hbr.org/2010/02/entrepreneurs-beware-of-vanity-metrics
	Learn how Google leveraged data and analytics to improve its HR managment
	https://www.insidehr.com.au/how-google-reinvented-hr/
	This article describes the growing relevance of evidence-based decision
	making:
	Pfeffer, J., & Sutton, R. I. (2006). "Evidence-based management". Harvard
	business
	review https://hbr.org/2006/01/evidence-based-management
	Disneys New Pricing Magic: More Profit From Fewer Park Visitors, Wall Street
	Journal https://www.wsj.com/articles/disneys-new-pricing-magic-more-
	profitfrom-
	fewer-park-visitors-11661572819
Websites	

INTERNATIONAL FINANCE

Course Code	PGE.FINM1.FICOR.0514
ECTS Credits	5
Course Leader	DE SOUZA BARBOSA Klenio
Synchronous	30
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	-none
Course Description	Our objective is to provide students with the fundamentals of international
	finance with emphasis on the basics and emphasis on a managerial
	perspective. This course starts by presenting an overview of the
	foundations of International Financial Management while discussing the
	following topics: Globalization, International Monetary System and Balance
	of Payments. Next, it presents the foundation of Foreign Exchange Markets,

	when it covers exchange rate determination, currency derivatives and hedging foreign currency. To conclude, the course presents corporate
	governance around the world and discusses topics related to foreign direct
Course Open to	investment and cross-border acquisitions.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Lille, Paris, Raleigh, Sophia, Stellenbosch-Le Cap,
	Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	International Financial Management, By Cheol Eun, Bruce Resnick and
reference	Tuugi Chuluun, 10th Edition, 2024
Websites	

INTERNATIONAL MARKETING

Course Code	PGE.FINM1.MKCOR.0413
ECTS Credits	3
Course Leader	CASTILHOS Rodrigo
Synchronous	18
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	none
Course	Todays highly globalized economy imposes several challenges for firms.
Description	Cultural, economic, competitive, regulatory, and infrastructural particularities of regions and countries fundamentally affect the ways in which companies conceive and implement their international presence worldwide. This course provides state-of-art foundations and tools to (1) critically analyze the globalized marketplace and international consumers, (2) identify country-specific opportunities for doing business internationally, (3) devise marketing strategies for successfully competing in international markets, (4) critically understand how firms can leverage Artificial Intelligence in International Marketing, and (5) critically understand the role of transnational firms as drivers of sustainable development
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Lille, Paris, Raleigh, Sophia, Stellenbosch-Le Cap,
	Suzhou
Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	

Academic	
reference	
Websites	

LANGUAGE: CHINESE BEGINNER I SPRING

Course Code	PGE.FINM1.LGCOR.4335
ECTS Credits	2
Course Leader	LI-LANTIGNER Jing
Synchronous	30
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	There are no-prerequisites for this course.
Course	Note: this Chinese Beginner course is not suitable if you are not a French
Description	speaker or do not have an advanced level of French as most explanations are
	given in French.
	This course is designed for students with no prior knowledge of the language
	and offers an introduction to Mandarin Chinese language and culture.
	Students will study Mandarin Chinese pronunciation and develop knowledge
	of the language in all four skills at a basic level (Pinyin spelling, tones,
	characters, words and simple sentences). By the end of this course, students
	will have studied approximately 100 items of vocabulary and be able to
	communicate in a range of daily life situations at a basic level. The course aims
	to prepare students for a period of study abroad by increasing cultural
	awareness of China and to enable students to acquire language skills and
	attitudes for further study of Chinese.
	Overall, this course prepares students to reach a level comparable to A1 CEFR / HSK1.
Course Open to	Suzhou /Spring
Exchange	Suzhioù / Sprinig
Semester	spring
Campus	Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	Elic, Faris, Raicign, Soprila, Saziroa
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	
reference	
Websites	Chine-Nouvelle.com : http://www.chine-nouvelle.com/methode/chinois
	Apprendre le chinois, vidéos en ligne :
	https://www.youtube.com/channel/UCb1WxDqtR3OuNbZriKf2Ydw
	Parlez Chinois: www.parlezchinois.free.fr
	Coursera Learning Chinese: www.coursera.org/browse/language-learning

LANGUAGE: CHINESE BEGINNER II SPRING

Course Code	PGE.FINM1.LGCOR.4387
ECTS Credits	2
Course Leader	LI-LANTIGNER Jing
Synchronous	24
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	There are no-prerequisites for this course.
Course	Note: this Chinese Beginner course is not suitable if you are not a French
Description	speaker or do not have an advanced level of French as most explanations are given in French. This course is designed for students with no prior knowledge of the language and offers an introduction to Mandarin Chinese language and culture. Students will study Mandarin Chinese pronunciation and develop knowledge of the language in all four skills at a basic level (Pinyin spelling, tones, characters, words and simple sentences). By the end of this course, students will have studied approximately 100 items of vocabulary and be able to communicate in a range of daily life situations at a basic level. The course aims to prepare students for a period of study abroad by increasing cultural awareness of China and to enable students to acquire language skills and attitudes for further study of Chinese. Overall, this course prepares students to reach a level comparable to A1 CEFR
	/ HSK1.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	
reference	
Websites	Chine-Nouvelle.com: http://www.chine-nouvelle.com/methode/chinois Apprendre le chinois, vidéos en ligne: https://www.youtube.com/channel/UCb1WxDqtR3OuNbZriKf2Ydw Parlez Chinois: www.parlezchinois.free.fr Coursera Learning Chinese: www.coursera.org/browse/language-learning

LANGUAGE: CHINESE ELEMENTARY SPRING

	-
Course Code	PGE.FINM1.LGCOR.4336
ECTS Credits	2
Course Leader	LI-LANTIGNER Jing
Synchronous	30
Discipline	Autre
Program	M1 GBE Suzhou

Prerequisites	There are no pre-requisites for this course.
Course	Note: this Chinese course is not suitable if you are not a French speaker or do
Description	not have an advanced level of French as most explanations are given in
	French.
	This course is designed for students who have an elementary knowledge of
	Mandarin Chinese and who have approximately 100-150 hours of prior study). Students will further develop their ability to use Chinese in the four skills
	(speaking, listening, reading and writing), improve their pronunciation and
	increase their confidence in understanding and reproducing Chinese
	characters, moving from Pinyin to Chinese characters. By the end of this
	course, students will understand and use approximately 300 items of
	vocabulary, be able to deal with a diverse range of daily life situations and
	communicate on a range of familiar topics. The course aims to prepare
	students for a period of study abroad by increasing cultural awareness of
	China and to enable students to acquire language skills and attitudes for
	further study of Chinese.
	Overall, students will attain a level comparable to A2 CEFR / HSK2.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final	0
Examination (%)	
Continuous	100
Assessment (%)	
Academic	
reference	
Websites	Chine-Nouvelle.com: http://www.chine-nouvelle.com/methode/chinois
	Apprendre le chinois, vidéos en ligne :
	https://www.youtube.com/channel/UCb1WxDqtR3OuNbZriKf2Ydw
	Parlez Chinois: www.parlezchinois.free.fr
	Coursera Learning Chinese: www.coursera.org/browse/language-learning

LANGUAGE: CHINESE INTERMEDIATE SPRING

Course Code	PGE.FINM1.LGCOR.4359
ECTS Credits	2
Course Leader	LI-LANTIGNER Jing
Synchronous	30
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	There are no pre-requisites for this course.
Course	Note: this Chinese course is not suitable if you are not a French speaker or do
Description	not have an advanced level of French as most explanations are given in
	French.
	This course is designed for students who have an intermediate knowledge of
	Mandarin Chinese (students who have successfully passed the Elementary
	(A2) course in L3 or who have approximately 200-250 hours of prior study).

	Students will further develop their ability to use Chinese in the four skills (speaking, listening, reading and writing) in familiar work and social contexts. Students will further develop their understanding and writing of Chinese characters. By the end of this course, students will have studied approximately
	600 items of vocabulary and be able to communicate in a range of social and professional situations at intermediate level. The course aims to prepare
	students for a period of study abroad by further consolidating cultural
	awareness of China and to enable students to acquire language skills and
	attitudes for further study of Chinese.
	Overall, students will attain a level comparable to B1 CEFR / HSK3.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final	0
Examination (%)	
Continuous	100
Assessment (%)	
Academic	
reference	
Websites	Chine-Nouvelle.com: http://www.chine-nouvelle.com/methode/chinois
	Apprendre le chinois, vidéos en ligne :
	https://www.youtube.com/channel/UCb1WxDqtR3OuNbZriKf2Ydw
	Parlez Chinois: www.parlezchinois.free.fr
	Coursera Learning Chinese: www.coursera.org/browse/language-learning

LANGUAGE: CHINESE POST-BEGINNER I SPRING

Course Code	PGE.FINM1.LGCOR.4337
ECTS Credits	2
Course Leader	LI-LANTIGNER Jing
Synchronous	30
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	There are no pre-requisites for this course.
Course	Note: this Chinese course is not suitable if you are not a French speaker or do
Description	not have an advanced level of French as most explanations are given in
	French.
	This course is designed for students who have a basic knowledge of Mandarin
	Chinese (students will have successfully passed the L3 Real Beginner course or
	have approximately 24 hours of prior study). Students will consolidate their
	pronunciation and their knowledge of the language in all four skills at a basic
	level (Pinyin spelling, tones, characters, words and simple sentences). By the
	end of this course, students will understand and use approximately 150/200
	items of vocabulary, and be able to communicate in a range of simple daily life
	situations. The course aims to prepare students for a period of study abroad
	by increasing cultural awareness of China and to enable students to acquire

	language skills and attitudes for further study of Chinese.
	Overall, students will attain a level comparable to A1 CEFR / HSK1.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final	0
Examination (%)	
Continuous	100
Assessment (%)	
Academic	
reference	
Websites	Chine-Nouvelle.com: http://www.chine-nouvelle.com/methode/chinois
	Apprendre le chinois, vidéos en ligne :
	https://www.youtube.com/channel/UCb1WxDqtR3OuNbZriKf2Ydw
	Parlez Chinois: www.parlezchinois.free.fr
	Coursera Learning Chinese: www.coursera.org/browse/language-learning

LANGUAGE: CHINESE POST-BEGINNER II SPRING

Course Code	PGE.FINM1.LGCOR.4389
ECTS Credits	2
Course Leader	LI-LANTIGNER Jing
Synchronous	24
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	There are no pre-requisites for this course.
Course Description	Note: this Chinese course is not suitable if you are not a French speaker or do not have an advanced level of French as most explanations are given in French. This course is designed for students who have a basic knowledge of Mandarin Chinese (students will have successfully passed the L3 Real Beginner course or have approximately 24 hours of prior study). Students will consolidate their pronunciation and their knowledge of the language in all four skills at a basic level (Pinyin spelling, tones, characters, words and simple sentences). By the end of this course, students will understand and use approximately 150/200 items of vocabulary, and be able to communicate in a range of simple daily life situations. The course aims to prepare students for a period of study abroad by increasing cultural awareness of China and to enable students to acquire language skills and attitudes for further study of Chinese. Overall, students will attain a level comparable to A1 CEFR / HSK1.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final Examination (%)	0

Continuous	100
Assessment (%)	
Academic	
reference	
Websites	Chine-Nouvelle.com: http://www.chine-nouvelle.com/methode/chinois
	Apprendre le chinois, vidéos en ligne :
	https://www.youtube.com/channel/UCb1WxDqtR3OuNbZriKf2Ydw
	Parlez Chinois: www.parlezchinois.free.fr
	Coursera Learning Chinese: www.coursera.org/browse/language-learning

MANAGEMENT OF INFORMATION SYSTEMS IN THE DIGITAL AGE

Course Code	PGE.FINM1.ISCOR.0703
ECTS Credits	3
Course Leader	BOUKEF Nabila
Synchronous	18
Discipline	Autre
Program	M1 GBE Suzhou
Prerequisites	You need to have basic knowledge about management and economics, including understanding the general structure and functioning of organizations.
Course Description	Advances in information technology (IT) have transformed business models, organizational structures and processes, and the methods for sustaining innovation and firm performance. IT has impacted business activities such as product design, production, purchasing, marketing, customer and supplier relationships, and human resource management, and has contributed significantly to productivity growth. Most firms have realized that IT-based innovation is a strategic imperative. The Internet and associated technological innovations have helped in restructuring the global economy into a networked economy characterized by unprecedented levels of electronically-mediated communication, collaboration, and commerce. With information technologies becoming an important force that shapes entire industries and creates value in firms, it is important that you as future business leaders understand the potential role of IT in creating value and competitive advantage. The objective of this course is to help you develop the critical thinking to assess how IT and systems shape business strategy, innovation, and operations in firms, with the key goal of helping you be better prepared to analyse and evaluate business challenges for maximizing the impact of IT on products, processes and services in different settings. This course will help you develop sophisticated understanding of the links between IT, business strategy and business process. You will also gain an appreciation of the organizational and management practices that complement IT investments and that are needed to extracting the appropriate return on IT investments.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Paris, Raleigh, Sophia, Stellenbosch-Le Cap, Suzhou

Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	
Academic	Required readings will be provided to you.
reference	
Websites	We will use K2 as the course website.

OPERATION MANAGEMENT

Course Code	PGE.FINM1.ISCOR.0714
ECTS Credits	5
Course Leader	DAVARI Morteza
Synchronous	30
Discipline	Management des Opérations
Program	M1 GBE Suzhou
Prerequisites	Foundational Mathematics:
	Proficiency in basic mathematical concepts, including arithmetic, algebra,
	and problem-solving.
	Fundamental Probability Knowledge:
	Understanding of basic probability theory, including concepts such as
	probability distributions and statistical reasoning.
	Basic Excel Proficiency:
	Competency in fundamental Excel skills, encompassing data entry, formula
	usage, and spreadsheet navigation.
Course Description	Course Description:
	This comprehensive course provides students with a foundational
	understanding of Operations Management, a critical discipline that focuses
	on the effective design, execution, and improvement of organizational
	processes. Through a series of engaging chapters, students will delve into
	key aspects of operations, from process analysis to quality management, gaining practical insights that can be applied across various industries.
	Chapter 1: Introduction to Operations Management
	Chapter 2: Process Analysis
	Chapter 3: Inventory Management
	Chapter 4: Service Management
	Chapter 5: Revenue Management
	Chapter 6: Quality Management
	Throughout the course, students will engage in case studies, business
	games, practical exercises, and discussions to apply theoretical concepts to
	real-world scenarios. By the end of the course, participants will have a solid
	foundation in Operations Management, enabling them to contribute
	effectively to the enhancement of organizational processes and overall
	efficiency.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Paris, Raleigh, Sophia, Stellenbosch-Le Cap, Suzhou

Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	Managing Business Process Flows: Principles of Operations Management
reference	(Anupindi et al)
	Managing Supply with Demand: An Introduction to Operations
	Management (Cachon and Terwiesch)
	Operations Management (Stevenson)
	Production and Operations Analysis (Steven Nahmias- Tava Lennon Olsen)
Websites	

POWER BI

Course Code	PGE.FINM1.ISCOR.0715
ECTS Credits	1
Course Leader	BROWN, Samuel-EXT
Synchronous	0
Discipline	Management des Opérations
Program	M1 GBE Suzhou
Prerequisites	N/A
Course Description	In this Power BI (PBI) fundamentals course, we will discover how to use MS Power BI to handle and process Data, Model, and Report views. You will load multiple datasets in the Data view, build a data model to understand the relationships between your tables in Model view, and create your graphical and interactive visualizations in Report view.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Sophia /Spring;#Suzhou
Exchange	/Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final Examination	30
(%)	70
Continuous	70
Assessment (%)	
Academic	
reference	
Websites	

CHINA / FRANCE INTERCULTURAL II

Course Code	PGE.FINM1.LGELE.2229
ECTS Credits	2
Course Leader	DREYFUSS, Julien-EXT
Synchronous	18
Discipline	Autre

Program	M1 GBE Suzhou
Prerequisites	
Course Description	
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	100
(%)	
Continuous	0
Assessment (%)	
Academic	
reference	
Websites	

CHINA / FRANCE INTERCULTURE

Course Code	PGE.FINM1.LGELE.2227
ECTS Credits	2
Course Leader	DREYFUSS, Julien-EXT
Synchronous	24
Discipline	Management & Organisation
Program	M1 GBE Suzhou
Prerequisites	-
Course Description	This course on Culture offers a comprehensive exploration of the reasons of cultural differences and effective cross-cultural communication for French and Chinese students. Participants will gain a deep understanding of the roots of cultural variations and develop essential skills to manage them in any situation.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	50
Continuous Assessment (%)	50
Academic	Erin Meyer, "The Culture Map: Breaking Through the Invisible Boundaries of
reference	Global Business", 2014 Fons Trompenaars & Peter Woolliams, Riding the Waves of Culture, Fourth Edition: Understanding Diversity in Global Business, 4th Edition, McGraw-Hill, 2020 Anne CHENG, Histoire de la pensée chinoise (History of Chinese thought), Le Seuil, 2015
Websites	

INTERNATIONAL BUSINESS

CAREER MANAGEMENT 1

Course Code	MSC.TRCM2.OTCOR.0038
ECTS Credits	0,5
Course Leader	BIANCHI Stéphanie
Synchronous	6
Discipline	Stratégie, Innovation & Entrepreunariat
Program	International Business
Prerequisites	No prerequisites.
Course	This course is managed by the Career Center. In order to validate this
Description	course, students have to:
Bescription	1 MANDATORY : Attend two workshops (1h30 each) on specific themes (1st
	workshop: Wage Negotiation & 2nd workshop: How to succeed in the first position (Risks/Leadership/Corporate Codes)?) + EVALUATION
	2 NOT MANDATORY : Attend Career Events during the semester (date to be
	determined) organized by the career center of your campus
	MAIN CONTACTS FOR YOUR PROGRAM:
	LILLE: Audrey BEAUGRAND & Feryel HOUSSEIN
	PARIS: Laura SINDONINO, Sophie Ripoche & Janice M'BENGO (for
	International students)
	SOPHIA: Sylvie MARTINAUD, Anne DUFLOS (for International students)
	SUZHOU : April YANG
	RALEIGH: Laura SCLAFANI
	BELO HORIZONTE : Geneviève POULINGUE
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall
Campus	Suzhou
Evaluation	
Final Examination	100
(%)	
Continuous	0
Assessment (%)	
Academic	
reference	
Websites	

CHINESE - ADVANCED

Course Code	MSC.TRCM2.OTCOR.0035
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Business

Prerequisites	Having attended intermediate level 2/ Pre-advanced in Suzhou campus.
	Or having attended the intermediate level (210 hours) at other campus.
Course	This course is an Advanced level course of Mandarin Chinese designed for
Description	students who want to keep learning after Intermediate level 3/ Pre-
	Advanced level.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Ji Jin, Winning in China Business Chinese (Intermediate). Jiang Liping, HSK4
reference	or HSK5, will be combined with business Chinese.
Websites	

CHINESE - BEGINNER 1

Course Code	MSC.TRCM2.LGCOR.0105
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Business
Prerequisites	No
Course	This course is a beginning level course of Mandarin Chinese designed for
Description	students without any Chinese Language background.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 1).
reference	
Websites	

CHINESE - BEGINNER 2

Course Code	MSC.TRCM2.LGCOR.0106
ECTS Credits	0,5
Course Leader	DURANTON Hélène

Synchronous	30
Discipline	Langues
Program	International Business
Prerequisites	About 30h Chinese learning experience
Course	This course is an beginner level course of Mandarin Chinese designed for
Description	students wanting to keep learning after beginner level 1. And new students
	coming from other campus who have studied Chinese for 30 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 1)
reference	
Websites	

CHINESE - ELEMENTARY

Course Code	MSC.TRCM2.OTCOR.0033
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Business
Prerequisites	Students who have studied Chinese for 120 hours.
Course	This course is an elementary level course of Mandarin Chinese designed for
Description	students want to keep learning after post-beginner2.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 3).
reference	
Websites	

CHINESE - INTERMEDIATE

Course Code	MSC.TRCM2.OTCOR.0034

ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Business
Prerequisites	Having attended beginner Pre Intermediate in Suzhou campus.
	Or having attended the Elementary level (180 hours) at other campus.
Course	This course is an intermediate level course of Mandarin Chinese designed
Description	for students who want to keep learning after Pre Intermediate.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 3). The books will be bought by
reference	students, and Soochow University recommended for the students to use.
Websites	

CHINESE - POST BEGINNER 1

Course Code	MSC.TRCM2.LGCOR.0107
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Business
Prerequisites	About 60h Chinese learning experience.
Course	This course is a post beginner1 level course of Mandarin Chinese designed
Description	for students wanting to keep learning after Beginner 2. And new students
	coming from other campus who has studied Chinese for 60 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 2).
reference	
Websites	

CHINESE - POST BEGINNER 2

Course Code	MSC.TRCM2.LGCOR.0108
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Business
Prerequisites	About 90h Chinese learning experience.
Course Description	This course is a PB2 level course of Mandarin Chinese designed for students wanting to keep learning after PB1 level. And new students coming from other campus who has studied Chinese for 90 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination (%)	30
Continuous	70
Assessment (%)	
Academic reference	Jiang Liping, HSK Standard Course (Book 2).
Websites	

INTERNATIONAL NEGOTIATION PRACTICE

Course Code	MSC.IBNM2.STELE.0047
ECTS Credits	2
Course Leader	PERELAER, Pierre-Henri-EXT
Synchronous	18
Discipline	Stratégie, Innovation & Entrepreunariat
Program	International Business
Prerequisites	None
Course Description	This course is designed to provide students with both a conceptual and practical understanding of interpersonal relationship: communication techniques serving as successful negotiation. Class sessions are highly interactive and require the active engagement of each student in order to learn the multiple facets of negotiation. Course content includes the fundamentals of negotiation, based upon a highly effective methodology (from preparation to closing the deal) used by professionals all over the world. It encompasses the whole process of developing a fruitful discussion that eventually leads to an agreement. Practise is the key word, and filmed role plays are used as the most effective tool to understand and learn these techniques. Students will participate in one-to-one, one-to-several, with the complexity of negotiations increasing as the course progresses. This course is designed in an executive education format; as such, there are no formal presentations.
Course Open to	Belo /Fall;#Paris /Spring;#Raleigh /Spring;#Suzhou /Spring
Exchange	

Semester	fall, spring
Campus	Belo Horizonte, Paris, Raleigh, Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	The MInd and Heart of the Negotiator, Leigh L. Thompson (reference; not
reference	required)
Websites	http://davidhenard.com

ADVANCED STRATEGY

Course Code	PGE.APPM2.STCOR.3311
ECTS Credits	2
Course Leader	JOLINK Albert
Synchronous	18
Discipline	Stratégie, Innovation & Entrepreunariat
Program	International Business
Prerequisites	Strategy 1 (M1)
Course Description	In this course you will learn more about the theory and practice of collaborations of firms, from the motivation to collaborate with other firms to the organizational structuring of collaboration. The objective of the course is to understand how companies elaborate strategic collaboration to support corporate performance. It is a condition to survive for startup companies. It often is a means to guarantee profitability for larger corporations. However, it is difficult to achieve in the long run and may put the company at risk if not successful. By using a combination of lectures, case studies, and team projects, this course will provide an overview of collaborative options in different contexts.
Course Open to Exchange	Belo /Spring;#Paris /Spring;#Suzhou /Spring
Semester	spring
Campus	Belo Horizonte, Dubaï, Paris, Suzhou
Evaluation	
Final Examination (%)	50
Continuous Assessment (%)	50
Academic reference	Child et al. (2019) Cooperative Strategy, Oxford University Press
Websites	

CAREER MANAGEMENT 2

Course Code	MSC.TRCM2.OTCOR.0039
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ECTS Credits	0,5
Course Leader	ANDRE Nathalie
Synchronous	6
Discipline	Autre
Program	International Business
Prerequisites	N/A
Course	Career management, focusing on recruitment and employability
Description	
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

CHINA LEGAL ISSUES FOR BUSINESS

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Websites	http://www.npc.gov.cn/englishnpc/index.shtml
	https://www.lawinfochina.com
	https://guides.library.harvard.edu/ChineseLegalResearch
	https://harrisbricken.com/chinalawblog/

INTERNATIONAL BUSINESS GAME: SKEMASIM

Course Code	MSC.IBNM2.STCOR.0032
ECTS Credits	2
Course Leader	MESCHI Pierre Xavier
Synchronous	18
Discipline	Stratégie, Innovation & Entrepreunariat
Program	International Business
Prerequisites	Strategy
Course	The « SKEMA Multicampus Business Simulation » (otherwise known as
Description	SKEMASIM) course is a
	5-day seminar organized simultaneously in the different SKEMA campuses
	across the world
	(France, Brazil, China and USA). It is made up of the business simulation
	itself, some tutorial
	conferences, and the writing of an annual activity report. The « SKEMA
	Multicampus Business
	Simulation » is a business game simulating the general management of mid-
	sized fictitious firms located in different countries (France, Brazil, China and
	USA, for further information, see
	Participants Guide). Some tutorial conferences will be arranged in order to
	present the rules of the game, the simulation scenarios, the features of the
	different countries environment, the quarterly (strategic, partnership,
	managerial, financial, marketing, human) decisions that will have to be
	made by each team of students. A comprehensive analysis presenting the
	corporate strengths and weaknesses of these fictitious firms will be
	provided to each team. To this aim, a particular attention will be paid to the
	comparative economic advantage of each country (especially in terms of
	labour cost, R&D cost, long-term interest rate, tax rate) and to the different
	growth options that available in this simulation (local and international
	alliances, subcontracting,). Throughout the seminar, the tutorial
	conferences will also allow the simulation administrators to inform the
	different teams about the changes in their respective countrys environment
	as well as their quarterly firm performance. At the end of the seminar, each
	team will be asked to send over an annual activity report to simulation
	administrators. The teams will be assessed according to 1/ the performance
	of their company (measured by the ROI and ROE evolution) and 2/ the
	relevance and accuracy of their activity report.
Course Open to	Belo /Spring;#Paris /Spring;#Raleigh /Spring;#Suzhou /Spring
Exchange	
Semester	Spring Rela Marianta Dubai Paris Balaigh Surbay
Campus	Belo Horizonte, Dubaï, Paris, Raleigh, Suzhou
Evaluation	

Final Examination	25
(%)	
Continuous	75
Assessment (%)	
Academic	Lectures obligatoires / Required readings :
reference	Lectures Recommandées / Recommanded readings :
	(1) BRULHART F., GUIEU, G. & MESCHI PX., La Croissance de lEntreprise
	avec la Méthode des Cas, Eyrolles et Centrale des Cas et des Médias
	Pédagogiques, 2011.
	(2) RUGMAN A. & HODGETTS R., International Business, Prentice Hall, 2003.
Websites	www.webtolearn,com/skemasim

INTERNATIONAL FINANCE

Course Code	MSC.IBSM2.FICOR.0084
ECTS Credits	3
Course Leader	CAI Yujie
Synchronous	30
Discipline	Finance
Program	International Business
Prerequisites	None
Course	This course is designed to train business leaders of tomorrows multinational
Description	enterprises to recognize and capitalize on the unique characteristics of global markets. We will discuss exchange rate determination, the international monetary system and global financial markets, and gain firmer
	understanding of FX markets that underpin the rapid evolution of our global marketplace. Further, we will consider financing options for the global firm and study the intricacies of foreign investment, including cross-border mergers and acquisitions. Throughout the course we will work on a number of real-world cases to help is gain hands-on experience and understanding of international finance.
Course Open to	Suzhou /Spring
Exchange	Suzinou / Spi mig
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60
Academic reference	Lectures obligatoires / Required readings: Available on Cyberlibris at www.scholarvox.com: 1) Economics for Investment Decision Makers Workbook: Micro, Macro, and International Economics, Piros and Pinto, John Wiley & Sons, 2013, Chapters 5, 8, 9 and 10. 2) International Economics 6th edition, Dunn and Mutti, Taylor & Francis,
	2003, Chapters 12 to 20 Lectures Recommandées / Recommanded readings :

	Ephraim CLARK, INTERNATIONAL FINANCE, (London: Thomson Learning, 2002)
Websites	http://databank.worldbank.org/data/home.aspx http://stats.oecd.org/

MANAGEMENT IN INTERNATIONAL ENVIRONMENT FROM A CHINESE PERSPECTIVE

Course Code	MCC IDLIMA CTCOD OOCO
Course Code	MSC.IBUM2.STCOR.0060
ECTS Credits	4
Course Leader	DESBORDES Rodolphe
Synchronous	33
Discipline	Management & Organisation
Program	International Business
Prerequisites	n/a
Course	In recent years, more and more scholars are showing their interest on the
Description	management practices of Chinese companies. Although China has yet to
	produce a world-class company, China offers more management lessons
	today than do most other countries. Successful Chinese companies are
	leveraging their unique management practices to get standing in the world market.
	Considering this background, this course, by combining theoretical
	discussion and case study, will open the window for students to deepen
	their understanding of Chinese companies management philosophy and
	practices in the world market. The contents included in the course will cover
	broad issues in management, from strategic management to organizational
	design and development, from new product development to innovation,
	from leadership to marketing.
	The study of this course provides a good opportunity for students to
	reflexively thinking and discussing some management theories and practices
	through the Chinese perspective.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	60
(%)	
Continuous	40
Assessment (%)	
Academic	1. China: To Get Rich Is Glorious
reference	2. China Myths, China Facts
	3. West meets East: Toward an Ambicultural approach to management
	4. A Chinese Approach to Management. Harvard Business Review, 2014.9
	5. https://hbr.org/2014/09/a-chinese-approach-to-management
	6. China's Miracle Economy: Causes, Consequences, and Current Status
	7. What Chinas five-year plan means for business
	8. Guanxi as a complex adaptive system: definition, description and
	underlying principals
	9. Does Managerial Ties in China Always Produce Value
	10. The High Cost of Cheap Chinese Labor

	11. Business in China-Innovation: Fast and furious
	12. Why Western Digital Firms Have Failed in China
	13. What Western Marketers Can Learn from China
	14. How Chinas Government Helps and Hinders Innovation
	15. Business in China: Entrepreneurship and technology
	16. Inside the Mind of Chinese Consumers
	17. What Panasonic Learned in China
	18. Chinese Negotiation
	19. In China: The Right Political Ties Count
	20. Business Leadership in the Chinese Context: Trends, Findings and
	Implications
	21. Leading Huawei: Lessons from China's Most Successful Executive
	22. Chinese companies non-market strategy in exploring opportunities
	(Case. TONGWEI) (This would be provided later)
	23. Harvard Business Case: Yili Group: China's Pioneering Dairy Brand (This
	would be provided later)
	24. Harvard Business Case: Xiaomi, Inc.: The Rise of a Chinese Indigenous
	Competitor (This would be provided later)
Websites	25. https://www.worldbank.org/en/news/press-release/2019/10/24/doing-
	business-2020-chinas-strong-reform-agenda-places-it-in-the-top-10-
	improver-list-for-the-second-consecutive-year
	26. Chinas 40 Years of Reform and Development: 19782018.
	https://www.jstor.org/stable/j.ctv5cgbnk

COMPANY FAILURE AND RENEWAL IN CHINA

	TREMEWAL IN CHINA
Course Code	MSC.IBUM2.STELE.0057
ECTS Credits	2
Course Leader	DESBORDES Rodolphe
Synchronous	18
Discipline	Stratégie, Innovation & Entrepreunariat
Program	International Business
Prerequisites	n/a
Course Description	This course aims to equip students with the knowledge and skills to diagnose why organizations experience crises and what might be done to identify problems, to avoid potential failure, and to transform the organization to enable it to succeed in the future. Particular focus will be placed on Chinese companies many of which have attracted world-wide attention for adopting new business models and innovative operations. The course will also examine symptoms as well as the causes of company failure by introducing to students the techniques that may be used to identify the onset of difficulties as early as possible, based on the assumption that successful turnaround strategies will more likely be achieved if problems are recognized early. The experiences of Chinese companies will form the backdrop against which the universality of such a phenomenon will be tested.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring

Campus	Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	
reference	
Websites	

CROSS CULTURAL COMMUNICATION AND LEADERSHIP

Course Code	MSC.IBUM2.STELE.0061
ECTS Credits	2
Course Leader	DESBORDES Rodolphe
Synchronous	18
Discipline	Management & Organisation
Program	International Business
Prerequisites	The participants should have read the reference and texts in CSI (Course
	Study Information).
Course Description	In todays professional life, everyone is dealing with leadership at all levels.
	But the understanding, the process, as well as the outcome are different.
	Leadership is not, in todays fast moving business environment, just
	motivating yourself and your team to perform as well as your KPIs require.
	Further considerations on new elements and factors, such as CSR, and
	corporate governance, legal compliance and cross cultural factors come
	into account.
	Execution is the implementation of management and shareholders
	strategy. Why are there so many conflicts between bosses and the
	executives? Why the execution is often so difficult and even painful? How
	shall we do to succeed our leadership?
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	70
(%)	
Continuous	30
Assessment (%)	
Academic	- Michael Watkins (2003), The first 90 days, Critical success strategies for
reference	new leaders at all levels, Harvard Business School Press, Boston,
	Massachusetts, USA
	- Holfstede, Geert (2010), Cultures and Organizations, Software of the mind
	(3rd edition), New York, NY, McGraw Hill
	- House et al (2005), Culture, leadership and organizations: the GLOBAL
	study of 62 societies. New York, NY, Sage Publications
	- Hampden-Turner & Trompenaars (2000), Building cross cultural
	competence, New York, Wiley

	- Lewis, Richard D (1999), When cultures collide: managing successfully
	across cultures. London, Nicolas Brealey Publishing
	- Lewis, Richard D (2003), The culture imperative: global trends in 21th
	century, Yarmouth, ME
	- Walter Isaacson (2011), Steve Jobs, Simon & Schuster, New York
	- David R. Hawkins (2014), Power vs. Force. Hay House, Inc. Publications
Websites	

INTERNATIONAL MARKETING AND BUSINESS DEVELOPMENT SUZHOU

AI & DATA ANALYTICS

Course Code	MSC.IMBM2.MKELE.0202
ECTS Credits	2
Course Leader	OLMEDILLAFERNANDEZ Maria
Synchronous	18
Discipline	Business Analytics, Data Science & Al
Program	International Marketing and Business Development Suzhou
Prerequisites	A computer is necessary to pursue the course (not a tablet or similar)
Course	This course is about giving an overview to the students without
Description Course Open to	programming skills on what is Artificial Intelligence and how it can be used in fields such as Marketing or Business among others. This course also uncovers a role that the students could acquire at the end if they happen to work in a company using AI. The course is divided into two main phases, the first phase is about teaching an introduction to the concepts of AI, and the second phase is all practical based on several projects that do not require a programming background or skills. During the first part the students are taught what are the different applications of AI in marketing, the benefits of using AI in a company, different types of AI, what is Machine Learning, what is Deep Learning, etc. Belo /FaII;#Lille /FaII;#Sophia /FaII;#Suzhou /FaII;#Suzhou /Spring
Exchange	
Semester	fall
Campus	Belo Horizonte, Lille, Paris, Sophia, Suzhou
Evaluation	
Final Examination (%)	30
Continuous	70
Assessment (%)	
Academic	Slides with the lessons provided by the professor.
reference	Full access to the Microsoft tools (Power BI, Power Automate, and Azure) to
	be used during the course.
Websites	The links will be available on K2 (SKEMA's knowledge platform)

CHINESE - ADVANCED

Course Code	MSC.TRCM2.OTCOR.0035
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	Having attended intermediate level 2/ Pre-advanced in Suzhou campus.
	Or having attended the intermediate level (210 hours) at other campus.
Course	This course is an Advanced level course of Mandarin Chinese designed for
Description	students who want to keep learning after Intermediate level 3/ Pre-
	Advanced level.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Ji Jin, Winning in China Business Chinese (Intermediate). Jiang Liping, HSK4
reference	or HSK5, will be combined with business Chinese.
Websites	

CHINESE - BEGINNER 1

Course Code	MSC.TRCM2.LGCOR.0105
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	No
Course	This course is a beginning level course of Mandarin Chinese designed for
Description	students without any Chinese Language background.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 1).
reference	
Websites	

CHINESE - BEGINNER 2

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Course Code	MSC.TRCM2.LGCOR.0106
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	About 30h Chinese learning experience
Course	This course is an beginner level course of Mandarin Chinese designed for
Description	students wanting to keep learning after beginner level 1. And new students
	coming from other campus who have studied Chinese for 30 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 1)
reference	
Websites	

CHINESE - ELEMENTARY

Course Code	MSC.TRCM2.OTCOR.0033
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	Students who have studied Chinese for 120 hours.
Course	This course is an elementary level course of Mandarin Chinese designed for
Description	students want to keep learning after post-beginner2.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 3).
reference	
Websites	

CHINESE - INTERMEDIATE

Course Code	MSC.TRCM2.OTCOR.0034
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	Having attended beginner Pre Intermediate in Suzhou campus.
	Or having attended the Elementary level (180 hours) at other campus.
Course	This course is an intermediate level course of Mandarin Chinese designed
Description	for students who want to keep learning after Pre Intermediate.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 3). The books will be bought by
reference	students, and Soochow University recommended for the students to use.
Websites	

CHINESE - POST BEGINNER 1

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Course Code	MSC.TRCM2.LGCOR.0107
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	About 60h Chinese learning experience.
Course	This course is a post beginner1 level course of Mandarin Chinese designed
Description	for students wanting to keep learning after Beginner 2. And new students
	coming from other campus who has studied Chinese for 60 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	

Academic	Jiang Liping, HSK Standard Course (Book 2).
reference	
Websites	

CHINESE - POST BEGINNER 2

Course Code	MSC.TRCM2.LGCOR.0108
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	International Marketing and Business Development Suzhou
Prerequisites	About 90h Chinese learning experience.
Course	This course is a PB2 level course of Mandarin Chinese designed for students
Description	wanting to keep learning after PB1 level. And new students coming from
	other campus who has studied Chinese for 90 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 2).
reference	
Websites	

BUSINESS DEVELOPMENT & SALES

Course Code	MSC.IMBM2.MKCOR.0065
ECTS Credits	3
Course Leader	SPIER Peter
Synchronous	30
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	Business models, negotiation, sales
Course	This course covers two strongly related areas: business development and
Description	sales.
	Sales and business development are an essential component of the MSc in
	International Marketing and Business Development. Companies are seeking
	to recruit candidates with good potential for sales and a good number of
	students will begin their careers in the sales function, either moving up into
	sales management or across into marketing.
	Two other courses: international business development and new business
	development focus on these aspects of business development. This course

in more concerned with areas such as key account management, sales methods and developing business in existing markets with existing customers. SALES: The sales component of the course provides will help to develop selling techniques and discover the different kinds of positions available in sales and business development. The course will look at different types of sales situation and reveal how very different sales can be in different sectors. We will look at transactional bargaining situations moving through to more complex situations involving consultative- and solution-selling approaches. Throughout, the emphasis will be on developing students' ability to 'connect' with the other person, to use enquiry to better understand their point of view, to put forward their own position and to communicate and defend value. This course is a 'must' for students who wish to follow a career or spend their first years in sales or marketing. It will help to build confidence and cover the kind of techniques used in companies. The course will be interactive, and students will be expected to participate fully with live simulation. The skills developed in the course will certainly be useful elsewhere: selling ideas, pitching for resources, job interviews, internal selling... This part of the course goes hand in hand with the business development part that looks more specifically at Key account management and negotiation. **BUSINESS DEVELOPMENT** Business development involves identifying, analyzing and qualifying opportunities for growth that are both profitable and consistent with a company's strategy, and then making things happen. It is this combination of analysis and strategic vision with a concern for the practical side of things that make the activity so satisfying. This course will look at how companies in a range of sectors grow - whether in new or existing markets, with new or existing clients -, how decisions about which options to pursue can be formulated and evaluated, and how growth strategies can be put in place. There will be a natural focus on the role of key account managers, who are key players in developing business. In Sophia, Lille, Belo and Suzhou, the course will culminate in the annual Sales Challenge, where students will meet and sell to companies. In Paris and Raleigh students will be able to opt for this event as an elective. **Course Open to** Belo /Spring;#Lille /Spring;#Sophia /Spring;#Suzhou /Spring **Exchange** Semester spring **Campus** Belo Horizonte, Lille, Paris, Raleigh, Sophia, Suzhou **Evaluation Final Examination** 50 (%)

Continuous

Assessment (%)

Academic

reference Websites 50

Full reading list will be available on K2 (SKEMA's knowledge platform)

The links will be available on K2 (SKEMA's knowledge platform)

CAREER MANAGEMENT 2

Course Code	MSC.SFFM2.FICOR.0023
ECTS Credits	0,5
Course Leader	ANDRE Nathalie
Synchronous	6
Discipline	Autre
Program	International Marketing and Business Development Suzhou
Prerequisites	No prerequisites.
Course Description	Career management, focusing on recruitment and employability
Course Open to	Belo /Spring;#Lille /Spring;#Paris /Spring;#Sophia /Spring;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Belo Horizonte, Dubaï, Lille, Paris, Raleigh, Sophia
Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	
Academic	Accès Talent and careers HUB
reference	
Websites	None.

DIGITAL GROWTH

Course Code	MSC.IMBM2.MKCOR.0061
ECTS Credits	2
Course Leader	FAURE Camille
Synchronous	18
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	No prerequisite. Bringing a personal laptop at every single class is compulsory.
Course Description	To seize the immense potential presented by the digital ecosystem, modern companies must continuously optimize their digital offerings. Product Managers play a pivotal role in winning digital organizations: they combine creativity with data analytics to develop the product. Whether it is a website or an application, they are expected to constantly innovate at the very heart of the products features and customer journey. On top of that, students will be learning how to create innovative marketing channels such as chatbots and Augmented Reality.
Course Open to	Lille /Fall;#Sophia /Spring;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Lille, Paris, Sophia, Suzhou
Evaluation	
Final Examination	60
(%)	

Continuous	40
Assessment (%)	
Academic	Ellis, Sean, and Morgan Brown. Hacking Growth: How Today's Fastest-
reference	Growing Companies Drive Breakout Success. Crown Business, 2017.
Websites	See Official website for Google Analytics:
	https://analytics.google.com/analytics/academy/
	Wordpress: A Step-by-Step Beginners Guide to Build Your Own WordPress
	Website from Scratch. 2016
	https://www.amazon.cn/gp/product/1539991849/
	ref=oh_aui_detailpage_o00_s00?ie=UTF8&psc=1
	See also official website https://wordpress.org/ for more references.

INFLUENCER MARKETING

Course Code	MSC.IMBM2.MKCOR.0086
ECTS Credits	2
Course Leader	LIMA Marcos
Synchronous	18
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	M1 marketing
Course	With the development of digital solutions and the development of mobile
Description	services, mobile phones, tablets and Smartphone are communication tools
	that are used by more and more companies. The objective of this elective is
	to acquire knowledge both globally and in details on what are the various
	areas and solutions of mobile marketing, including mobile advertising,
	mobile CRM, mobile direct marketing, M-Commerce
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Lille, Suzhou
Evaluation	
Final Examination	70
(%)	
Continuous	30
Assessment (%)	
Academic	
reference	
Websites	

MANAGING SOCIAL NETWORKS AND COMMUNITIES

Course Code	MSC.IMBM2.MKELE.0137
ECTS Credits	2
Course Leader	SPIER Peter
Synchronous	18
Discipline	Marketing

Program	International Marketing and Business Development Suzhou
Prerequisites	None
•	
Course Description	In todays world, two vital skills of business professionals are: the ability to manage social networks and communities and the ability to effectively manage handle crisis communications. This course will focus on interdisciplinary activities to cover the fundamentals of creating and implementing two key documents: an effective corporate social media strategy and a successful crisis management and communications plan. During the first 2/3 of the course, students will learn to tackle one of the most difficult tasks facing corporate communicators today: how to create and oversee all the internal and external communications initiatives needed for effective social media management. Sessions will cover the creation and curating of an individual professional social media presence, as well as analyzing case studies of successful and unsuccessful corporate social media campaigns, culminating in written analysis and oral presentation regarding a chosen business as case study for the Group Final Project. During the final 1/3 of the course, students will learn international best practices in crisis management and crisis communications, including the principles of crisis identification, problem solving, control and containment, and resolution. This section of the course will detail the formation of Crisis
	Management and Crisis Communications teams, as well as participation in crisis management drills, spokesperson training, role play with media, and
	mock press conference
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	25
Continuous Assessment (%)	75
Academic	TEXTBOOKS (to be excerpted)
reference	Reputation Management: The Key to Successful Public Relations and Corporate Communication, 4thEdition (2020) by John Doorley and Helio Fred Garcia, ISBN:9780815376972 The New Rules of Marketing and PR: How to Use Social Media, Online Video, Mobile Applications, Blogs, News Releases and Viral Marketing to Reach Buyer Directly 7th Edition (2020) by David Meerman Scott, ISBN: 1119651603
	CASE STUDIES & ARTICLES Begin with Trust, by Francis Frei & Anne Morris. Harvard Business Review, May-June 2020 issue Subwaythe Worlds Largest Fast Food Chain on a Downward Spiral, by KBS Kumar and Indu Perepu, IBS Center for Management Research, 2020. After CVS Stopped Cigarette Sales, Smokers Stopped Buying Elsewhere, FORBES, Feb 20, 2017.
Websites	CASE STUDIES & ARTICLES Begin with Trust, by Francis Frei & Anne Morris. Harvard Business Review, May-June 2020 issue Subwaythe Worlds Largest Fast Food Chain on a Downward Spiral, by KBS Kumar and Indu Perepu, IBS Center for Management Research, 2020. After CVS Stopped Cigarette Sales, Smokers Stopped Buying Elsewhere,

PRODUCT MANAGEMENT AND OPERATIONAL MARKETING

Course Code	MSC.IMBM2.MKCOR.0063
ECTS Credits	3
Course Leader	SPIER Peter
Synchronous	24
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	Having a marketing background in strategic marketing and some basic
	knowledge about the marketing mix.
Course	After introducing the concepts of product management and then reviewing
Description	all the steps of the product development process, from market research to
	releasing a product range onto the market, the final part of this course will
	focus on the interactions between all the company departments during the
	product development process.
	This course will give for the student a clear vision about how the most
	innovative companies around the world are developing new products and
	services, managing products and services, and implementing a competitive
	marketing plan for all of them.
Course Open to	Belo /Spring;#Lille /Spring;#Sophia /Spring;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Belo Horizonte, Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final Examination	0
(%)	
Continuous	100
Assessment (%)	
Academic	Mastering Product Management A step-by-step guide Kevin Brennan
reference	(facultative reading)
Websites	

UNDERSTANDING THE ELUSIVE CONSUMER

Course Code	MSC.IMBM2.MKCOR.0031
ECTS Credits	4
Course Leader	MECIT Alican
Synchronous	30
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	Market research notion, Introduction to Marketing, Research Methods
Course	Contemporary approaches to business emphasize the importance of
Description	adopting a customer focus. Marketing begins and ends with the consumer from determining consumer needs to ensuring customer satisfaction. Todays marketing manager has to possess an in-depth, scientific understanding of consumer judgment and decision-making but also of the way consumption functions in Peoples lives. The primary goal of this course is to provide a strong foundation for critical thinking in the area of consumer behavior through: - focusing on the transition from a traditional economics-driven to a subtler

	understanding of consumers,
	- discussing the recent developments in the area with special emphasis on
	the psychological and socio-cultural advances.
Course Open to	Belo /Spring;#Lille /Spring;#Sophia /Spring;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Belo Horizonte, Lille, Paris, Raleigh, Sophia, Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	Blackwell, R.; Miniard, P; Engenl, J. (2001). Consumer behavior (9th ed.).
reference	Orlando: Harcourt Publishers
	Khaneman , Daniel (2011). Thinking, fast and slow. New York: Farrar, Straus
	and Giroux, 2011.
	Arnould, Eric J., Thompson, Craig J. (2018). Consumer culture theory.
	London: Sage
	The list of weekly mandatory readings is provided below.
	- Recommended textbook: Solomon, Michael R. (2015). Consumer
	Behavior, Global Edition, 11th Edition, London: Pearson.
	Cass R. Sunstein, Nudging: A Very Short Guide, 37 J. Consumer Pol'y 583
	(2014).
	Schau, Hope J. (2018) Identity Projects and the Marketplace, Consumer
	Culture Theory. London: Sage, pp. 19-39.
	Siebert, Anton, Ahir Gopaldas, Andrew Lindridge, and Cláudia Simões
	(2020), Customer Experience Journeys: Loyalty Loops Versus Involvement
	Spirals, JM, 45-66.
	Iyengar, Sheena S., and Mark R. Lepper. When choice is demotivating: Can
	one desire too much of a good thing? JPSP, 79.6 (2000): 995-1006.
	Simonson, Itamar (1989), Choice Based on Reasons: The Case of Attraction
	and Compromise Effects, JCR, 16, 158-174.
	Nedungadi, Prakesh. (1990), Recall and Consideration Sets: Influencing
	Choice Without Altering Brand Evaluations. JCR, 17, 263-276.
	Lee, A. Y., & Labroo, A. A. (2004). The effect of conceptual and perceptual
	fluency on brand evaluation. JMR, 41(2), 151-165.
	Gráinne M. Fitzsimons, Tanya L. Chartrand, and Gavan J. Fitzsimons (2008),
	Automatic Effects of Brand Exposure on Motivated Behavior: How Apple
	Makes You Think Different JCR, 35, 21-35.
	Kupor, D. M. & Z. L. Tormala. (2015) Persuasion, interrupted: The effects of
	momentary interruptions on message processing and persuasion, JCR, 300-
	15
	Lowrey, Tina M., and Larry J. Shrum. (2007) Phonetic symbolism and brand
	name preference, JCR, 34(3), 406-414.
	Fishbach, A., & Zhang, Y. (2008) Together or apart: When goals and
	temptations complement versus compete. JPSP, 94(4), 547.
	Sundie, J. M., Kenrick, D. T., Griskevicius, V., Tybur, J. M., Vohs, K. D., & Beal,
	D. J. (2011) Peacocks, Porsches, and Thorstein Veblen: Conspicuous
	Consumption as a Sexual Signaling System, JPSP, 100 (4), 664-680.
	Albert M. Muniz, Jr., and Thomas C. O'Guinn. (2001). Brand Community,
	JCR, 27(4), pp. 41232.

	HEDIN, Hans, Hirvensalo, Irmeli, Vaarnas, Markko (2014) The Handbook of Market Intelligence: Understand, Compete and Grow in Global Markets Ed.
	2. John Wiley & Sons.
	KOTLER, P. KARTAJAYA, H. SETIAWAN, I (2010). Marketing 3.0: From
	Products to Customers to the Human Spirit. United States: John Wiley &
	Sons.
	KOTLER, P. KARTAJAYA, H. SETIAWAN, I. (2016) Marketing 4.0: Moving from
	Traditional to Digital. United States: Wiley.
Websites	

CROSS-CULTURAL BUSINESS COMMUNICATIONS

Course Code	MSC.IMBM2.MKELE.0188
ECTS Credits	2
Course Leader	SPIER Peter
Synchronous	18
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	none
Course	This course uses the latest research and knowledge from the Science of
Description	Influence and Persuasion as well as international best practices in cross-
	cultural communication to help participants to communicate effectively to a broad range of stakeholders and across a wide spectrum of challenging but realistic business scenarios. Students in this course will gain expertise in successfully persuading target audiences in a variety of real case situations from persuading individuals or small groups despite challenging scenarios to creating and successfully delivering effective formal presentations to large audiences. Special emphasis will be placed on bridging cross-cultural differences between France and China, to add relevance to the course content, but a cross-section of other key nations and cultures will also be explored via case studies and activities including role play. In terms of content, students will gain a strong foundation of theoretical knowledge and rich practical experience in communicating persuasively despite complex topics, fast-changing situations, opposing viewpoints, resistance to change, time limitations, technology issues, and culture-based biases or misunderstanding.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	55
Continuous	45
Assessment (%)	
Academic	
reference	
Websites	

GRAPHIC DESIGN

Course Code	MSC.IMBM2.MKELE.0124
ECTS Credits	2
Course Leader	ZHAO, Yunpeng-EXT
Synchronous	18
Discipline	Marketing
Program	International Marketing and Business Development Suzhou
Prerequisites	None
Course	This course includes two major parts: the theory part and the practical part.
Description	The theory part will tell students the basis of graphic design, such as
	morphological composition, basic design rules, and how to integrate graphic design into business activities. The practical part will introduce the most commonly used graphic design tool: Adobe Photoshop. Overall, the course starts from discussing What is beauty and ends with How to make things beautiful and How to build brands and make profit by graphic design. The design thinking and design methodology will help
Carrier Original to	students perform better in their careers as well as in everyday life.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring Davis Surbou
Campus Evaluation	Paris, Suzhou
Final Examination	40
(%)	40
Continuous	60
Assessment (%)	
Academic	Don Norman. The Design of Everyday Things (Revised and Expanded ed.).
reference	Basic Books. 2013
	Naomi Asakura. Fundamental Problems of Creating in Two-Dimensional Space. Visual Mathematics (2010)
	Roberto Verganti. Design Driven Innovation: Changing the Rules of Competition by Radically Innovating What Things Mean (Pocket Mentor edition). Harvard Business Press. 2009 Kenya Hara. Designing Design (Reprint edition). Lars Muller Publishers. 2013 Radu Frasie. Graphic Design Handbook. Independently published. 2018 Jens Müller. The History of Graphic Design. Vol. 2, 1960Todaymultilingual.
Websites	TASCHEN. 2018 Robin Williams. The Non-Designer's Design Book (4th Edition). Peachpit Press.
AAGDSIGS	

PERFECT PITCH

Course Code	MSC.IMBM2.MKELE.0050
ECTS Credits	2
Course Leader	SPIER Peter
Synchronous	18

Discipline	Marketing
•	
Program	International Marketing and Business Development Suzhou
Prerequisites	General marketing knowledge
Course	This course will take you to the world of public speaking in the business
Description	environment. How to overcome stage fright, how to use efficiently your
	body on stage; How to create a strong connection with the audience using
	nonverbal communication: voice, inner rhythm, breathing, and eye contact.
	How to embody a specific status to increase your impact. You will learn
	about building a business pitch, how to build effective PowerPoint, how to
	use storytelling, and how to be a better listener. How to adapt to the
	audience and how to react positively to mistakes and unexpected situations
Course Open to	Lille /Fall;#Sophia /Fall;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Lille, Paris, Sophia, Suzhou
Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	
Academic	Nabla Leviste: (TedX) créativité immédiate limportance de se détendre
reference	David Servan-Scheiber: Guérir, Le stress, l'anxiété et la dépression sans
	médicaments ni psychanalyse: coherence cardiaque
	Keith Johnstone IMPRO, Improvisation& the Theater, Youtube Improv
	interviews , the suggestibles Improv company- Fear & Risk About
	spontaneity & originality - Dont do your best (TedX) :
	Mark Jane Jeux et enjeux, la boite à outils de limprovisation théâtrale:
	Niveaux de tension
	Jean-Laurent Cochet : Lart et la technique du comédien
	Keith Johnstone IMPRO, Improvisation & The Theater Status Improv
	interviews , the suggestibles Improv company: Status
	National Theater Youtube Channel The World of Comedia del Arte:
	Character Shape, Didi Hopkins
	Barbar McAfee: TedX The 5 element framework
	Wendy Leborgne : Ted X Vocal Branding Beyond Words: How Your Voice
	Shapes Your Communication Image
	Roger Love: TedX Is you voice ruining your life
	David J Philips: Ted X How to avoid death by powerpoint
	David Beckett best3minutes.com Youtube : How to give the perfect pitch?
	The Open-3 Close Pitch Canvas, The Pitch Canva
	Keith Johnstone : Impro for Storytellers
	Christian Vogler : The Heros Journey
	Sebastien Durand: Storytelling ré-enchanter votre communication Les 7
	histoires qui font la différence
	Michelle Golden: TedX: The Elevator Pitch is out of order
	Mace Horoff TedX : If youve had sex, you know how to sell
Websites	Mace Horott Team. It you've tidd sen, you know to sell
wensites	

INTERNATIONAL BUSINESS......20

Fall	20
AI FOR INTERNATIONAL BUSINESS	Erreur! Signet non défini.
CAREER MANAGEMENT 1	20
CAREER MANAGEMENT 1	Erreur! Signet non défini.
CHINESE - ADVANCED	20
CHINESE - BEGINNER 1	21
CHINESE - BEGINNER 2	21
CHINESE - ELEMENTARY	22
CHINESE - INTERMEDIATE	22
CHINESE - POST BEGINNER 1	23
CHINESE - POST BEGINNER 2	24
ENVIRONMENTAL, SUSTAINABILITY AND DEVELOPMENT ISSUES IN INTERN	IATIONAL BUSINESS Erreur!
Signet non défini.	
GLOBAL LEADERSHIP: A BRAZILIAN PERSPECTIVE	Erreur! Signet non défini.
GLOBAL SUPPLY CHAIN MANAGEMENT	Erreur! Signet non défini.
GLOBAL SUPPLY CHAINS	Erreur! Signet non défini.
GLOBALIZATION: RISKS, CHALLENGES AND OPPORTUNITIES FOR LATIN AM	IERICAErreur! Signet non
défini.	_
IMPORTING AND EXPORTING IN A GLOBAL MARKET	Erreur! Signet non défini.
INTERNATIONAL ENTREPRENEURSHIP	Erreur! Signet non défini.
INTERNATIONAL LEGAL ISSUES FOR BUSINESS	Erreur! Signet non défini.
INTERNATIONAL MARKETING MANAGEMENT	Erreur! Signet non défini.
INTERNATIONAL PROJECT MANAGEMENT	Erreur! Signet non défini.
INTERNATIONALIZATION OF THE FIRM	Erreur! Signet non défini.
MANAGING MULTICULTURAL TEAMS	Erreur! Signet non défini.
CULTURAL ASPECTS OF BUSINESS	-
GEOPOLITICS OF EUROPE	<u>-</u>
GEOPOLITICS OF WORLD BUSINESS	<u>-</u>
GLOBAL STAKEHOLDERS MANAGEMENT	_
INTERNATIONAL NEGOTIATION PRACTICE	<u>-</u>
MARKETING TO CHINESE CUSTOMERS	
RESEARCH METHOD	<u>-</u>
FRENCH AS A SECOND LANGUAGE 1	-
OPTIONAL PORTUGUESE SEMESTER	Erreur! Signet non défini.
C. A.	25
Spring	
ADVANCED STRATEGY	
CAREER MANAGEMENT 2	_
CAREER MANAGEMENT 2	
CHINA LEGAL ISSUES FOR BUSINESS	
CHINESE - ADVANCED	<u>-</u>
CHINESE - BEGINNER 1	-
CHINESE - BEGINNER 2	<u>-</u>
CHINESE - ELEMENTARY	-
CHINESE - INTERMEDIATE	<u>-</u>
CHINESE - POST BEGINNER 1	-
CHINESE - POST BEGINNER 2	<u>-</u>
CLIMATE CHANGE RISK	<u>-</u>
COUNTRY RISK	<u>-</u>
DISSERTATION	Erreur! Signet non défini.

EUROPEAN LEGAL ISSUES FOR BUSINESS	Erreur! Signet non défini.
GLOBAL PRODUCT DEVELOPMENT AND MANAGEMENT	Erreur ! Signet non défini.
INTERNATIONAL BUSINESS GAME: SKEMASIM	27
INTERNATIONAL FINANCE	Erreur ! Signet non défini.
INTERNATIONAL FINANCE	28
INTERNATIONAL HUMAN RESOURCE MANAGEMENT	Erreur ! Signet non défini.
INTERNATIONAL LEGAL ISSUES FOR BUSINESS	Erreur ! Signet non défini.
LEGAL ISSUES FOR BUSINESS (IN MENA)	Erreur ! Signet non défini.
MANAGEMENT IN INTERNATIONAL ENVIRONMENT FROM A CHINE	SE PERSPECTIVE29
MODELING AND FORECASTING RISKS	Erreur ! Signet non défini.
NEW BUSINESS MODELS: INTERNET APPLICATIONS IN BUSINESS WI	TH FOCUS ON CHINA Erreur! Signet
non défini.	
RISK AND CRISIS MANAGEMENT FOR GLOBAL BUSINESSES	Erreur! Signet non défini.
SUSTAINABILITY AND GOVERNANCE MANAGEMENT	Erreur ! Signet non défini.
COMPANY FAILURE AND RENEWAL IN CHINA	30
CROSS CULTURAL COMMUNICATION AND LEADERSHIP	31
GLOBAL STAKEHOLDERS MANAGEMENT	_
INTERNATIONAL CORPORATE GOVERNANCE	Erreur ! Signet non défini.
INTERNATIONAL NEGOTIATION PRACTICE	Erreur ! Signet non défini.
FRENCH AS A SECOND LANGUAGE 2	Erreur ! Signet non défini.
Summer	Erreur ! Signet non défini.
DISSERTATION	5

CORPORATE FINANCIAL MANAGEMENT

CAREER MANAGEMENT 1

Course Code	MSC.TRCM2.OTCOR.0038
ECTS Credits	0,5
Course Leader	BIANCHI Stéphanie
Synchronous	6
Discipline	Stratégie, Innovation & Entrepreunariat
Program	Corporate Financial Management
Prerequisites	No prerequisites.
Course	This course is managed by the Career Center. In order to validate this
Description	course, students have to:
	1 MANDATORY: Attend two workshops (1h30 each) on specific themes (1st workshop: Wage Negotiation & 2nd workshop: How to succeed in the first position (Risks/Leadership/Corporate Codes)?) + EVALUATION 2 NOT MANDATORY: Attend Career Events during the semester (date to be determined) organized by the career center of your campus MAIN CONTACTS FOR YOUR PROGRAM: LILLE: Audrey BEAUGRAND & Feryel HOUSSEIN PARIS: Laura SINDONINO, Sophie Ripoche & Janice M'BENGO (for International students) SOPHIA: Sylvie MARTINAUD, Anne DUFLOS (for International students) SUZHOU: April YANG RALEIGH: Laura SCLAFANI BELO HORIZONTE: Geneviève POULINGUE
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall
Campus	Suzhou
Evaluation	
Final Examination (%)	100
Continuous	0
Assessment (%)	
Academic	
reference	
Websites	

CHINESE - ADVANCED

Course Code	MSC.TRCM2.OTCOR.0035
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues

Program	Corporate Financial Management
Prerequisites	Having attended intermediate level 2/ Pre-advanced in Suzhou campus.
	Or having attended the intermediate level (210 hours) at other campus.
Course	This course is an Advanced level course of Mandarin Chinese designed for
Description	students who want to keep learning after Intermediate level 3/ Pre-
	Advanced level.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Ji Jin, Winning in China Business Chinese (Intermediate). Jiang Liping, HSK4
reference	or HSK5, will be combined with business Chinese.
Websites	

CHINESE - BEGINNER 1

Course Code	MSC.TRCM2.LGCOR.0105
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	0
Discipline	Langues
Program	Corporate Financial Management
Prerequisites	No
Course	This course is a beginning level course of Mandarin Chinese designed for
Description	students without any Chinese Language background.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 1).
reference	
Websites	

CHINESE - BEGINNER 2

Course Code	MSC.TRCM2.LGCOR.0106
ECTS Credits	0,5

Course Leader	DURANTON Hélène
	30
Synchronous	
Discipline	Langues
Program	Corporate Financial Management
Prerequisites	About 30h Chinese learning experience
Course	This course is an beginner level course of Mandarin Chinese designed for
Description	students wanting to keep learning after beginner level 1. And new students
	coming from other campus who have studied Chinese for 30 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 1)
reference	
Websites	

CHINESE - ELEMENTARY

Course Code	MSC.TRCM2.OTCOR.0033
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	Corporate Financial Management
Prerequisites	Students who have studied Chinese for 120 hours.
Course	This course is an elementary level course of Mandarin Chinese designed for
Description	students want to keep learning after post-beginner2.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 3).
reference	
Websites	

CHINESE - INTERMEDIATE

Course Code	MSC.TRCM2.OTCOR.0034
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	Corporate Financial Management
Prerequisites	Having attended beginner Pre Intermediate in Suzhou campus.
	Or having attended the Elementary level (180 hours) at other campus.
Course	This course is an intermediate level course of Mandarin Chinese designed
Description	for students who want to keep learning after Pre Intermediate.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 3). The books will be bought by
reference	students, and Soochow University recommended for the students to use.
Websites	

CHINESE - POST BEGINNER 1

Course Code	MSC.TRCM2.LGCOR.0107
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	Corporate Financial Management
Prerequisites	About 60h Chinese learning experience.
Course	This course is a post beginner1 level course of Mandarin Chinese designed
Description	for students wanting to keep learning after Beginner 2. And new students
	coming from other campus who has studied Chinese for 60 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 2).
reference	
Websites	

CHINESE - POST BEGINNER 2

Course Code	MSC.TRCM2.LGCOR.0108
ECTS Credits	0,5
Course Leader	DURANTON Hélène
Synchronous	30
Discipline	Langues
Program	Corporate Financial Management
Prerequisites	About 90h Chinese learning experience.
Course	This course is a PB2 level course of Mandarin Chinese designed for students
Description	wanting to keep learning after PB1 level. And new students coming from
	other campus who has studied Chinese for 90 hours.
Course Open to	Suzhou /Fall;#Suzhou /Spring
Exchange	
Semester	fall, spring
Campus	Suzhou
Evaluation	
Final Examination	30
(%)	
Continuous	70
Assessment (%)	
Academic	Jiang Liping, HSK Standard Course (Book 2).
reference	
Websites	

GOVERNANCE AND SUSTAINABLE FINANCE

<u> </u>
MSC.CFMM2.FICOR.0130
2
SAIDANE Dhafer
18
Finance
Corporate Financial Management
Principles of Finance and Strategic Management.
The course describes the operational risks that the companies have to deal
with.It also provides a deep approach the organization of a modern
corporation and ethics matter in Business. Corporate governance is
discussed from different perspectives. An overview of international practice
is also provided.
Belo /Fall;#Suzhou /Spring
fall, spring
Belo Horizonte, Sophia, Suzhou
60
40

Academic	Lectures obligatoires / Required readings: ().
reference	Lectures Recommandées / Recommanded readings: ().
Websites	

BLOCKCHAIN AND CRYPTOCURENCY

Course Code	MSC.CFMM2.FICOR.0182
ECTS Credits	2
Course Leader	SAIDANE Dhafer
Synchronous	18
Discipline	Finance
Program	Corporate Financial Management
Prerequisites	TBC
Course	This course will introduce the fundamental building blocks of blockchain
Description	technology and its application in cryptocurrencies and decentralized finance.
	In addition, we will emphasize the application of blockchain technology in
	the Chinese market and related topics, such as mining.
	Topics will begin with fundamentals of exchange in economics, financial
	intermediary, and relevant areas of computer science such as cryptography
	and distributed systems. Then, it will be divided into two parts: Blockchain
	and Cryptocurrencies. Finally, if time is allowed, we will also discuss the
	platforms of Cryptocurrencies.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	70
Continuous	30
Assessment (%)	
Academic	
reference	
Websites	1. The great chain of being sure about things
	https://www.economist.com/briefing/2015/10/31/the-great-chain-of-being-sure-about-things
	2. What's Blockchain Actually Good for, Anyway? For Now, Not Much
	https://www.wired.com/story/whats-blockchain-good-for-not-much/
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	blockchain
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	Industry https://www.pma.com/content/articles/blockchain
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	https://www.nytimes.com/2020/07/06/insider/could-we-fight-
	misinformation-with-blockchain-technology.html
	7. China is cracking down on crypto again heres what that actually means,
L	

and how it affects U.S. crypto investors
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chinas-cryptocurrency-crackdown.html

CAREER MANAGEMENT 2

Course Code	MSC.TRCM2.OTCOR.0039
ECTS Credits	
	0,5
Course Leader	ANDRE Nathalie
Synchronous	6
Discipline	Autre
Program	Corporate Financial Management
Prerequisites	N/A
Course	Career management, focusing on recruitment and employability
Description	
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	40
(%)	
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

CYBERSECURITY, PRIVACY AND REGTECH FOR FINANCE

Course Code	MSC.CFMM2.FICOR.0181
ECTS Credits	2
Course Leader	SAIDANE Dhafer
Synchronous	18
Discipline	Finance
Program	Corporate Financial Management
Prerequisites	no prerequisite
Course	Students will gain general knowledge of information privacy and data
Description	protection, including data breach and cybersecurity, in the financial sector
	2. Be familiar with key EU regulations impacting traditional financial actors
	as well as Fintechs in the field of cybersecurity and privacy
	3. Have an appreciation for the impact of deep tech (blockchain, AI,
	quantum computing) on cybersecurity, privacy and Regtech
	4. Be familiar with the basics and learn about the potential of state-of-the-
	art AI/ machine learning, IoT, blockchain with respect to various use cases
	such as fraud detection, fraud prediction, AML, credit scoring, Insurtech

	C. De femilieu with an interview and their insulications in toward of
	5. Be familiar with cryptocurrencies and their implications in terms of
Causaa Onan ta	cybersecurity/privacy
Course Open to	Suzhou /Spring
Exchange	coring
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	0
Continuous	100
Assessment (%)	
Academic	Thierry Bonneau, Thibault Verbiest, Fintech et Droit - RB Edition, février
reference	2020
	Didier Geiben, Olivier Jean-Marie, Jean-François Vilotte, Thibault Verbiest, Bitcoin et Blockchain. Vers un nouveau paradigme de la confiance numérique ? - RB Edition , juillet 2016 Prix Turgot 2017 du meilleur ouvrage collectif
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	De Coster, T., Vandercammen, M., Verbiest, T., Demoulin, M., Jacquemin, H. & Montero, E, Les pratiques du commerce électroniques, 2007, Bruxelles: Académia Bruylant. 191 p. (Cahiers du CRID; vol. 30)
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	Thibault Verbiest et Etienne Wéry, Le droit de l'internet et de la société de l'information. Droits européen, belge et français, 2001, Larcier Scientific publications (66) Jonathan J. Attia, Thibault Verbiest, Bitcoin, Ethereum, Libra et CBDC: Blockchain, une valse à quatre temps, décembre 2019, Revue Banque n°
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Websites	

DIGITAL JOB MARKET OPPORTUNITIES

Course Code	MSC.CFMM2.FICOR.0164
ECTS Credits	1
Course Leader	SAIDANE Dhafer
Synchronous	6
Discipline	Autre
Program	Corporate Financial Management
Prerequisites	No
Course	Organisation de sequences de négociations de Job Market avec l'appui
Description	techniques d'entreprises locale dont Village by CA.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination	50
(%)	
Continuous	50
Assessment (%)	
Academic	
reference	
Websites	Video clips will be play in class and the websites of top firms that are
	recruiting will be reviewed in class.

FINANCIAL RISK MANAGEMENT

Course Code	MSC.CFMM2.FICOR.0026
ECTS Credits	2
Course Leader	LAI Wan Ni
Synchronous	18
Discipline	Finance
Program	Corporate Financial Management
Prerequisites	International financial economics, derivatives.
Course	The main objective of this course is to teach students how to identify and
Description	manage risks at the enterprise level as financial managers.
	This course emphasis on enterprise risk management that covers the four

	main aspects of risk in a corporation: Hazard risks, financial risks, operational risks and strategic risks. The course provides an introduction to enterprise risk management, explains the financial risk exposures of a company (foreign exchange, transaction, economic) and methods of hedging financial risks.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Paris, Suzhou
Evaluation	
Final Examination	60
(%)	
Continuous	40
Assessment (%)	
Academic	Lectures obligatoires / Required readings:
reference	Lectures Recommandées / Recommanded readings:
Websites	None.

FINTECH VENTURE

Course Code N	ASC CENANA CICOD DAFE
	MSC.CFMM2.FICOR.0155
ECTS Credits 2	
Course Leader SA	SAIDANE Dhafer
Synchronous 18	.8
Discipline Fi	inance
Program Co	Corporate Financial Management
Prerequisites C	Capital Budgeting
V	/aluation
Description entry in under the control of the contr	The aim of the course is to present different financing forms of entrepreneurial firms active in the fintech area. The course will discuss raditional sources such as venture capital and new trends in financial innovation available to fintech startups. Special attention will be devoted to understanding the motivations of the different players (mainly investors and entrepreneurs) and how to reconcile their interests through specific contracting mechanisms. Lectures build on theory, business cases and exercises that will be discussed in class. Students will be required to work on real-world business cases to develop their own view on different forms of entrepreneurial finance. This year, we will also do business cases on (equity) crowdfunding and ICO.
	Suzhou /Spring
Semester sp	pring
Campus St	Suzhou
Evaluation	
Final Examination 40	10
(%)	
Continuous 60	50
Assessment (%)	

Academic	Most relevant reading material will be distributed in electronic format at
reference	the beginning of the course. These include:
	[1] Metrick, A., and A. Yasuda (2011), Venture Capital and Other Private
	Equity: A Survey, European Financial Management 17 (4), 619654.
	[2] Hornuf, L., and A. Schwienbacher (2016), Crowdinvesting Angel
	Investing for the Masses?, with L. Hornuf, in: Handbook of Research on
	Venture Capital: Volume 3. Business Angels: Edward Elgar (Ed. C. Mason
	and H. Landström); pp. 381-397. Also available on SSRN:
	ssrn.com/abstract=2401515.
	[3] Howell, S.T., M. Niessner, and D. Yermack (2019), Initial Coin Offerings:
	Financing Growth with Cryptocurrency Token Sales, The Review of Financial
	Studies, forthcoming.
	[4] Schwienbacher, A. (2015), (Book chapter) Financing the Business, in:
	Routledge Companion on Entrepreneurship: Routledge (Ed. T. Baker and F.
	Welter), pp. 193-206.
	In addition, students interested in reading issues covered in class will find
	related discussions in the following textbooks (suggested reading, not
	required):
	L. Alemany and J.J. Andreoli, (2018). Entrepreneurial Finance: The Art and
	Science of Growing Ventures (Cambridge University Press)
	A. Metrick and A. Yasuda, Venture Capital and the Finance of Innovation,
	2nd Edition (Wiley)
	M. Iansiti and K.R. Lakhani, (2020). Competing in the Age of AI: Strategy and
	Leadership When Algorithms and Networks Run the World (Harvard
	Business Review Press)
Websites	

M&A AND CORPORATE RESTRUCTURING

Course Code	MSC.CFMM2.FICOR.0018
ECTS Credits	3
Course Leader	AHMAD Muhammad Farooq
Synchronous	24
Discipline	Finance
Program	Corporate Financial Management
Prerequisites	Introduction to finance, Financial Mathematics and Corporate Finance.
Course	This course is dedicated to the valuation, structuring, financing and
Description	negotiation of controlling-equity transactions.
	It will present some aggregate and historical evidence, before it delves into
	the core issue of valuation, and then structuring (and restructuring).
	It provides the students with a background for understanding mergers and
	acquisitions and corporate restructuring. Most importantly, it provides the
	building blocks to understand the activity of evaluating a business firm.
Course Open to	Sophia /Spring;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Paris, Sophia, Suzhou
Evaluation	

Final Examination	60
(%)	
Continuous	40
Assessment (%)	
Academic	Lectures obligatoires / Required readings:
reference	Lectures Recommandées / Recommanded readings:
Websites	

PROGRAMMING WITH PYTHON II

Course Code	MSC.CFMM2.FIELE.0139
ECTS Credits	2
Course Leader	SAIDANE Dhafer
Synchronous	18
Discipline	Autre
Program	Corporate Financial Management
Prerequisites	Python I
Course Description	Python is a programming language which is becoming increasingly popular in data science/machine learning. This course is the continuation of Python I. The objective of this course is to prepare students to use Python for solving simple problems in machine learning and data science and to understand existing solutions. The course will be geared towards practice, students will be expected to write programs for solving data science problems with real-life data.
Course Open to Exchange	Belo /Spring;#Suzhou /Spring
Semester	spring
Campus	Suzhou
Evaluation	
Final Examination (%)	60
Continuous Assessment (%)	40
Academic reference	
Websites	

REPORTING FOR CONTROL & PERFORMANCE MANAGEMENT

Course Code	MSC.CFMM2.FICOR.0106
ECTS Credits	2
Course Leader	CHIKH Sabrina
Synchronous	18
Discipline	Comptabilité
Program	Corporate Financial Management
Prerequisites	Financial analysis or equivalent year 1 accounting module.

Course	The module examines the techniques of management accounting which will
Description	help operational managers make decisions, achieve their objectives and
	contribute to the overall performance of the company.
	Specifically, it provides students with the necessary understanding,
	methodology and tools to be able to:
	Measure, analyse and control costs and profitability.
	Manage the planning process and prepare operating and cash budgets.
	Measure and monitor performance.
	Assess long-term capital investment projects.
Course Open to	Suzhou /Spring
Exchange	
Semester	spring
Campus	Paris, Suzhou
Evaluation	
Final Examination	100
(%)	
Continuous	0
Assessment (%)	
Academic	Lectures obligatoires / Required readings:
reference	Lectures Recommandées / Recommanded readings:
Websites	None.

FINANCIAL MODELING II

Course Code	MSC.CFMM2.FICOR.0173
ECTS Credits	2
Course Leader	CHIKH Sabrina
Synchronous	18
Discipline	Finance
Program	Corporate Financial Management
Prerequisites	Financial modeling I /
	Excel and vba level I
Course	This course will help the students to deepen their knowledge in Excel and to
Description	optimize formulas and fuctions for financial analysis.
Course Open to	Belo /Spring;#Sophia /Spring;#Suzhou /Spring
Exchange	
Semester	spring
Campus	Belo Horizonte, Sophia, Suzhou
Evaluation	
Final Examination	100
(%)	
Continuous	0
Assessment (%)	
Academic	Classic reference:
reference	Financial Modeling - Simon Benninga (2008)
	Available on ScholarVox:
	Excel for Finance and Accounting : Learn how to optimize Excel formulas
	and functions for financial analysis
	Kumar Lohani, Suraj (2023)

	Financial Analysis and Modeling using Excel and VBA Chandan Sengupta (2009)
Websites	order de la company de la comp