

Course Catalogue BBA Programme Incoming Exchange Students Belo Horizonte Campus Fall 2025

Dear Exchange Students,

Welcome to SKEMA Business School!

Here are a few key instructions on how to consult properly the **Belo Horizonte BBA Course** Catalogue Fall 2025.

Please read these instructions carefully:

- 1) Students are expected to follow a minimum of 15 ECTS credits per semester.
- 2) Students can take maximum 30 ECTS credits per semester.
- 3) When you choose your courses, please pay attention to the slots due to frequent scheduling clashes.
- 4) Courses within the catalogue are subject to slight changes.
- 5) There is a maximum number of seats available per course.

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Global BBA

ACADEMIC RESEARCH & WRITING I

Course Code	BAC.EAINA.OTENG.1001
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Droit & Humanités
Program	Global BBA
Prerequisites	520 TOEFL score or equivalent
Course Description	This course introduces students to the principal elements of argumentative research writing. It focuses on writing persuasively, developing research skills and improving critical reading skills through reading, writing and discussion. Students will learn how to formulate a coherent thesis and support it with evidence drawn from research. They will engage in A.I. literacy practices and learn how to work through the various stages of the writing process to produce a 2500-word research paper.
Evaluation	
Final Examination (%)	30
Continuous Assessment (%)	70
Academic reference	Documents provided by instructor
Websites	https://apastyle.apa.org/

Advanced English - Exam Preparation

Course Code	BAC.EAINA.LGENG.0110
ECTS Credits	0
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course Description	This course is designed to prepare students for internationally recognized English proficiency exams required for academic and professional purposes. The course focuses on developing the four key language skills — reading, listening, speaking, and writing — as well as test-taking strategies tailored to the structure and demands of the following exams:
	TOEFL ITP TOEFL IBT IELTS
	TOEIC
	Through diagnostic tests, guided practice, and simulation exercises, students will strengthen their English language abilities and become familiar with each test's format, time management techniques, and evaluation criteria. The course also emphasizes vocabulary building, academic English usage, and confidence in oral and written communication in English.
	By the end of the course, students will be better equipped to meet the required scores for academic mobility, international program applications, and professional advancement.
Evaluation	
Final Examination (%)	40

Continuous	60
Assessment (%)	
Academic reference	
Websites	

Applied Finance

Course Code	BAC.EAINA.FIBUS.1000
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	Class in Portuguese
Course Description	This course introduces fundamental concepts of Financial Mathematics, enabling students to make sound financial decisions based on accurate calculations. It covers topics such as the time value of money, simple and compound interest, interest rates, payment series, discounting, amortization, and present and future values. The course also includes practical applications using financial calculators (HP).
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60

Academic	Required for the course
reference	EPSTEIN, Marc J.; YUTHAS, Kristi. Measuring and Improving Social Impacts: A Guide for Nonprofits, Companies, and Impact Investors. Berrett-Koehler Publishers, 2014. (Scholarvox) POULOPOULOS, Stavros G. Environment and Development: Basic Principles, Human Activities, and Environmental Implications. Elsevier Science, 2016. (Scholarvox)
	DIAS, Reinaldo Gestão ambiental: responsabilidade social e sustentabilidade / Reinaldo Dias. – 3. Ed. – [3. Reimpr.]. São Paulo: Atlas, 2019.
Websites	

Business & Economics Calculus

Course Code	BAC.EAINA.OTMTH.1702
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	To provide the students with the basic concepts and techniques of
Description	differential and integral calculus, as well as an elementary knowledge of
	matrix algebra, applied to business, economics, management and the
	social sciences, There will be a strong emphasis on methodology.
Evaluation	

Final	45
Examination (%)	
Continuous	55
Assessment (%)	
Academic	College Mathematics for Business, Economics, Life Sciences and Social
reference	Sciences, R. Barnett, M. Ziegler, K. Byleen, Ed. Pearson, Global ed., 13th ed.
Websites	

BUSINESS AND PROFESSIONAL WRITING

Course Code	BAC.EAINA.OTCOM.3224
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	BAC EAINA LGENG1001
Course Description	Designed for future business professionals, this course includes business research methods, report
	writing, business correspondence, recruitment correspondence, and communication in the workplace.
	Analytical, informational, routine, and special reports are covered as well as
	readings and 4,500 words of writing in business correspondence, reports, and short answers.
Evaluation	

Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Documents provided by instructor
reference	
Websites	

Business Development

Course Code	BAC.EAINA.ECBUS.3550
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	Economie
Program	Global BBA
Prerequisites	junior year
Course	This course explores both historical and modern influences of business
Description	development in Europe and through the lens of international expansion. It is critical to understand market forces, government compliance and consumer needs, along with the foreseeable direction of EU policies and beyond. We will explore strategic management principles which facilitate identification of both threats and opportunities within the European market. Equally important is the acknowledgement of analysis of new technologies and regulations which impact corporate actions. Business development requires a keen understanding of both macro and micro business insights.
Evaluation	
Final	50
Examination (%)	

Continuous	50
Assessment (%)	
Academic	International Business Development. Available from: VitalSource
reference	Bookshelf, Springer Nature, 2021.
	Kohne, Andreas. Business Development. Available from: VitalSource Bookshelf, (2nd Edition). Springer Nature, 2022.
Websites	

Business Ethics Governance and Compliance

Course Code	BAC.EAINA.OTHUM.3800
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	The course gives the foundation of organizational ethics and makes the link
Description	to corporate governance and compliance. The shareholding structure, the
	board of directors and the top management: roles and interaction. It
	emphasizes ethical issues inherent to strategic choices and management
	practices. It offers a perspective on a variety of governance models from the
	US shareholder oriented model to the German and Japanese stakeholder
	oriented models. The course is intended to provide the necessary
	knowledge to understand how a firm can become socially responsible and
	integrate sustainability practices.Compliance is a key and essential pilar of
	corporate governance as a whole.
Evaluation	

Final Examination (%)	
Continuous Assessment (%)	
Academic reference	ANDRADE, A.; ROSSETTI, J. P. Governança corporativa: fundamentos, desenvolvimento e tendências. 3. ed. São Paulo: Atlas, 2020 "Instituto Brasileiro de Governança Corporativa. Praticas de Governança Corporativa. Disponível no site: http://www.ibgc.org.br/inter.php?id." WEISS, Joseph W. Business Ethics: A Stakeholder and Business Management Approach. Ed. 6. Berrett-Koeller Publishers, 2014. (Scholarvox).
Websites	Bergamini Junior, Sebastião (2005): Controles Internos como um Instrumento da Governança Corporativa. Disponível no site: http://www.bndes.gov.br/SiteBNDES/export/sites/default/bndes_pt/Galeria s/Arquivos/conhecimento/revista/rev2406.pdf

BUSINESS LAW

Course Code	BAC.EAINA.LTBUS.3703
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	Droit & Humanités
Program	Global BBA

Prerequisites	None
Course	This class will provide a general understand of the US legal framework as it
Description	applies of business
	organizations. Through the implementation of government regulations, business compliance and
	consumer rights, it's critical to understand is acceptable from the perspective of a corporation.
	As the
	legal profession is rarely black and white, it is important to analyse the grey areas, to make informed
	and strategic decisions.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Business Law and the Regulation of Business
reference	13th Edition
	Richard A. Mann; Barry S. Roberts
	Assorted case studies
Websites	

CONSUMER COMPUTER APPLICATIONS

Course Code	BAC.EAINA.ISCSE.1301
ECTS Credits	6

Course Leader	MILLELIRI André
Synchronous	39
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	to raise the level of competence in computing for all, for those within the
Description	work force or hoping to join join the work force.
	To increase productivity for all employees who need to use the computer in
	their work.
	To enable better use of investment in the information technology.
	To ensure all computer users understand the Best Practices and quality
	issues in using the computer.
Evaluation	
Final	0
Examination (%)	
Continuous	100
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Lectures Recommandées /
reference	Recommanded readings :
Websites	

CREATIVITY MANAGEMENT

Course Code	BAC.EAINA.OTBUS.1100
ECTS Credits	6
Course Leader	RAMID Souhail

Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course Description	Creativity, as the precursor of innovation, plays a pivotal role in driving success across various industries
	today. Nonetheless, nurturing creativity, particularly within an organizational context, remains a challenge.
	To gain deeper insights into this complex and ever-evolving phenomenon, this course takes a
	multidisciplinary and multilevel approach to explore creativity in diverse settings.
	Specifically, the course covers a wide array of topics, encompassing individual and team creativity, the
	impact of diversity and social networks on creativity, as well as the dynamics of creative organizations and
	cities. To achieve this, the course draws from a rich pool of resources, including academic papers on
	creativity, relevant book chapters, and real-world examples.
	Moreover, students enrolled in this course will have the opportunity to engage in a group research project
	focused on creativity, allowing them to apply their learnings and delve deeper into this fascinating subject.
	By the end of the course, participants will have gained a comprehensive understanding of creativity and its
	significance in fostering innovation and success in various professional contexts.
Evaluation	

Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	• Amabile, T. M. (2001). Beyond talent: John Irving and the passionate craft
reference	of creativity. American
	Psychologist, 56(4), 333.
	• Currey, M. (Ed.). (2013). Daily rituals: How artists work. Knopf (selected chapters).
	• Elisondo, R. (2016). Creativity is always a social process. Creativity. Theories–Research-
	Applications, 3(2), 194-210.
	• Friedman, H. H., Friedman, L. W., & Leverton, C. (2016). Increase diversity to boost creativity
	and enhance problem solving. Psychosociological Issues in Human Resource Management, 4(2),7.
Websites	

Data Meaning for Business Intelligence

Course Code	BAC.EAINA.ISBUS.1010
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	Course in Portuguese

Course	To raise the level of competence in computing for all, for those within the
Description	work force or hoping to join the work force
	To increase productivity for all employees who need to explore data for decision support.
	To enable better use of investment in the information technology
	The students will use Python, PowerBI, and Dbeaver in an integrated approach with Consumer Computer Applications to obtain data for decisions support. Introduction to VBA in Excel with AI: macros, variables, conditions, loops, procedures and functions, dialog boxes, events, forms and controls
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

Digital Disruption

Course Code	BAC.EAINA.ISBUS.2520
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	none

Course	This course explores the fundamental theories of management, including
	This course explores the fundamental theories of management, including
Description	the scientific approach to studying management, the significance of
	effective management, and the evolution of management schools. It also
	examines the characteristics of poor management and provides a critical
	evaluation of its impact. Furthermore, the course delves into a
	comprehensive analysis of various aspects of management thought and
	their connection to behavioral patterns commonly observed in
	industrialized societies.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Python Programming Fundamentals (Undergraduate
reference	Topics in Computer Science) 2nd ed. 2014 Edition
	Python for Data Analysis: Data Wrangling with pandas,
	NumPy, and Jupyter 3rd Edition
	by Wes McKinney (Author)
	The Digital Transformation Roadmap
	Rebuild Your Organization for
	Continuous Change
	David L. Rogers
	Columbia Business School Publishing
Websites	

ENGLISH AP

Course Code	BAC.EAINA.LGENG.1106

ECTS Credits	0
Course Leader	PIRES DE LIMA Tiago
Synchronous	72
Discipline	Langues
Program	Global BBA
Prerequisites	Fundamentals of English
	or 460 TOEFL ITP Score
Course	This course aims to strengthen academic reading, listening, speaking and
Description	writing to allow students to operate fully and effectively in an academic environment. It will also familiarize students with TOEFL ITP tasks and test techniques.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

ENTREPRENEURSHIP AND SMALL BUS

Course Code	BAC.EAINA.STBUS.2100
ECTS Credits	6
Course Leader	SMITH Devin

Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	None
Course Description	This course is designed to integrate the core concepts of entrepreneurship with managing a small business. Managing a small business is very different from managing a large one primarily due to the limited resources available to small businesses. These limitations can result in budget constraints, staffing issues, and market boundaries. Small business management requires creativity, innovation, and significant customer, financial, and market insights in order to survive in a volatile business environment.
Evaluation	
Final Examination (%)	45
Continuous Assessment (%)	55
Academic reference	Rasheda L. Weaver - Social Entrepreneurship_ A Practical Introduction-Routledge (2022)
	Francis J. Greene - Entrepreneurship Theory and Practice-Red Globe Press (2020)
	W. Chan Kim, Renée Mauborgne - Blue Ocean Strategy_ How to Create Uncontested Market Space and Make Competition Irrelevant-Harvard Business Press (2005)
	W. Chan Kim, Renée Mauborgne - Blue Ocean Strategy_ How to Create Uncontested Market Space and Make Competition Irrelevant-Harvard Business Press (2005)
Websites	Global Entrepreneurship Monitor (GEM) 2023/2024 Global Report https://www.gemconsortium.org/

http://businessmodelgeneration.com	
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FABLAB Innovation II

Course Code	BAC.EAINA.OTPAC.1020
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	39
Discipline	Autre
Program	Global BBA
Prerequisites	none
Course	Discipline developed as a project for companies.
Description	The FabLab Innovation Curriculum extension has interdisciplinary carater, as it aims to create connections between the disciplines of the course so that the student understands the importance of disruptive and significant projects for the competitiveness of organizations. In this context FabLab Innovation the student can promote skills to think strategically, act preventively through innovation.
Evaluation	
Final	40
Examination (%)	
Continuous Assessment (%)	60

Academic	0
reference	
Websites	0

FINANCIAL ACCOUNTING

Course Code	BAC.EAINA.FIBUS.2201
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	30
Discipline	Comptabilité
Program	Global BBA
Prerequisites	None
Course	This course covers the basic principles of U.S financial accounting,
Description	including the presentation of the U.S. GAAP, the basic financial statements,
	the bookkeeping process, the principles of accounting control and
	safeguarding of assets.
Evaluation	
Final	50
Examination (%)	
Continuous	50
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Williams, Haka, Bettner. 14TH
reference	EDITION Mc Graw Hill Lectures Recommandées / Recommanded readings
Websites	

FINANCIAL ANALYSIS & DECISION MAKING

Course Code	BAC.EAINA.FIBUS.3410
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	39
Discipline	Finance
Program	Global BBA
Prerequisites	BAC.EAINA.FIBUS.2202
	and Corequisite BAC.EAINA.ECBUS.2702
Course	The course will give students basic knowledge and an understanding of
Description	corporate finance. The student is expected to have knowledge and
	understanding of the following subjects: Financial Statement Analysis,
	Investment Appraisal Techniques, Valuation of Stocks and Bonds, The
	Capital Asset Pricing Model, Portfolio Theory, The Weighted Average Cost of
	Capital.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Corporate Finance by Jonathan Berk and Peter DeMarzo
reference	
Websites	

FINANCIAL MARKETS & INSTITUTIONS

Course Code	BAC.EAINA.FIBUS.3402
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	39
Discipline	Finance
Program	Global BBA
Prerequisites	None
Course Description	To help students gain a basic yet thorough knowledge of the major financial instruments and the way they are traded in
	financial markets as well as the functioning, strategies, influence and goals of the financial institutions that use these
	instruments in order to maximize their profits or carry out their mission (the FED). The course will also cover the variable
	economic elements (interest rates, inflation, money supply) and situations that affect them both on a national and
	international level. Topics include also asymmetric information models of financial market structure, regulation and financial crises.
Evaluation	
Final	45
Examination (%)	
Continuous	55
Assessment (%)	
Academic	Lectures obligatoires / Required readings : MADURA "Financial institutions
reference	and markets" 10th edition

Websites	
	and K. Brown, 2003, Investment Analysis and Portfolio Management, Thomson South Western College, 7th edition. Simpson T., "Financial Markets, Banking and Monetary Policy", 2014 Wiley Finance Series
	Mishkin "Financial institutions and markets" 9th edition Pearson Reilly F.

Basic Portuguese

Course Code	BAC.EAINA.LGLNG.1103
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	The course gives the students a thorough grammatical and structural
Description	introduction in a communicative context, as well as cultural information about Portuguese-speaking countries. The students will be expected to demonstrate the skills of listening, speaking, reading and writing in everyday situations.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic reference	

Websites	

Functional Portuguese

Course Code	BAC.EAINA.LGLNG.2115
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	This course is a follow-on course from Basic Portuguese. Students will
Description	further develop their communicative capacities and knowledge of
	Portuguese and Portuguese-speaking cultures
Evaluation	
Final	40
Examination	
(%)	
Continuous	60
Assessment (%)	
Academic	
reference	

Geopolitics

Course Code	BAC.EAINA.OTHUM.3600
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30

Discipline	
Program	Global BBA
Prerequisites	None
Course	In this geopolitics class, we will explore the fundamental concepts and key
Description	issues shaping the global political landscape today. We will analyze how geography, power, and international relations intersect to influence the actions of states and non-state actors. Key topics will include the new faces of war today, the rise of artificial intelligence, the geopolitics in fiction, trade and the new challenges connected to the oceans and the space race. We will also examine current geopolitical crises, from territorial disputes to economic sanctions, and how these dynamics affect the stability of our world.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic reference	World Atlas of Global Issues, Sciences Po Paris
Websites	

GLOBAL AND LOCAL DIVERSITY MANAGEMENT

Course Code	BAC.EAINA.HRBUS.3570
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	Management & Organisation

Program	Global BBA
Prerequisites	none
Course	International management systems. The influence of the external
Description	environment (political, economic, legal, technological); the cultural context
	(communication, national cultures), international global operations
	(alliances, strategy implementation); human resource management
	(personnel, leadership); and business management from a Brazilian
	perspective. Sustainable systems.
Evaluation	
Final	60
Examination (%)	
Continuous	40
Assessment (%)	
Academic	Basic Bibliography BRETT, Jeanne M. Negotiating Globally: How to negotiate
reference	deals, resolve disputes and make decisions across cultural boundaries.
	BAZERMAN, Marx; NEALE, Margareth. Negotiating Rationally STRANGE,
	Susan. States and Markets SAMOVAR A, Larry; PORTER, E Richard; STEFANI
	A, Lisa. Communication between cultures. 3rd ed., Belmont CA:
	Wadsworth Publishing Company, 1998 Complementary Bibliography
	KEOHANE, R.; NYE, J.S. Power and Interdependence. 2nd edition,
	Cambridge, Mass: Harper Collins Publishers, 1989 AMIN, Samir. Capitalism
	in the Age of Globalization RUPERT, Mark. Ideologies of Globalization
Websites	

History and Culture of Brazil

Course Code	BAC.EAINA.XXXXX.30XX
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30

Discipline	
Program	Global BBA
Prerequisites	
Course	This course aims to introduce students to the main themes and debates in
Description	historiography about the different periods that compose the History of Brazil. The
	course covers everything from "discovery", the Colony, the Empire, the
	Independence and the Proclamation of the Republic to the present day.
	General Objective:
	To present the richness of Brazil's history to international students who, through
	the past, become able to understand the present and outline future perspectives
	for Brazil as a nation-state.
	History of Brazil aims to provide foreign students with an overview of Brazil,
	culture, society, history, geography and politics.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

HUMAN RESOURCE MANAGEMENT

Course Code	BAC.EAINA.HRBUS.3503
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	The course aims to help students understand what human resource
Description	management (HRM) is. It covers both the strategic nature and the functional
	importance of HRM, as well as technical aspects of managing people. The
	course also accounts for recent developments in the workplace and in the
	workforce's expectations and motivations, as well as sustainability and
	social responsibility imperatives pertaining to HRM.
Evaluation	
Final	45
Examination (%)	
Continuous	55
Assessment (%)	
Academic	Armstrong's Handbook of Human Resource Management Practice: Edition
reference	15, Michael Armstrong & Stephen Taylor, 2020, Kogan Page
Websites	

Innovation HUB I

Course Code	BAC.EAINA.OTPAC.1010
ECTS Credits	16

Course Leader	HAASDORNAS KAREN
Synchronous	45
Discipline	Autre
Program	Global BBA
Prerequisites	none
Course Description	Discipline developed as a project for companies. Market Research (applied to the requested organization market). Information System (applied to the organization market). Purpose of market research for Innovation and Action Plan. The FabLab Innovation Curriculum extension has interdisciplinary carater, as it aims to create connections between the disciplines of the course so that the student understands the importance of disruptive and significant projects for the competitiveness of organizations. In this context FabLab Innovationthe student can promote skills to think strategically, act preventively, develop logical, ethical, critical and analytical reasoning and proactively position himself in the face of market changes.
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60
Academic reference	0
Websites	0

INTRODUCTION TO BUSINESS

Course Code	BAC.EAINA.OTBUS.1000
ECTS Credits	6
EC13 Cleuits	O .
Course Leader	MILLELIRI André
Synchronous	39
Discipline	Autre
Program	Global BBA
Prerequisites	none
Course	A broad and general knowledge of the world of business is essential in
Description	today s world. This introductory course will acquaint students with the
	general knowledge necessary to function in a business environment.
	Students will acquire and employ crucial vocabulary and key concepts
	which are pertinent in the business domain. The course is taught by experts
	in various fields such as: finance, marketing, global business,
	event management, e-business and entrepreneurship. Throughout the
	course of the semester, students will have the opportunity to
	explore and examine various career options.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	

Academic	0
reference	
Websites	0

Introduction to Business Research

Course Code	BAC.EAINA.STBUS.2990
ECTS Credits	6
Course Leader	LUCIO Alessio
Synchronous	30
Discipline	Stratégie, Innovation & Entrepreunariat
Program	Global BBA
Prerequisites	Academic Research and Writing 1
Course	This course provides second-year BBA students with a foundational
Description	understanding of business research principles and practices. Students will
	explore the role of research in decision-making, learn to formulate research
	questions, and become familiar with both qualitative and quantitative
	research methods. Emphasis is placed on developing critical thinking, data
	collection and analysis skills, and the ability to interpret research findings in
	a business context. By the end of the course, students will be equipped to
	design and conduct basic research projects and apply insights to real-world
	business challenges.
Evaluation	
Final	0
Examination (%)	
Continuous	100
Assessment (%)	
Academic	Business Research Methods — Alan Bryman & Emma Bell
reference	

(Latest Edition)

A comprehensive and accessible guide to research methodology, blending theory and practice, with strong coverage of qualitative and quantitative approaches.

Research Methods for Business: A Skill-Building Approach — Uma Sekaran & Roger Bougie

(Latest Edition)

Known for its clear explanations and practical focus, this book helps students develop hands-on research skills for business applications.

Business Research Methods — Donald R. Cooper & Pamela S. Schindler (Latest Edition)

A classic textbook that offers detailed coverage of research design, data collection, and interpretation, supported by real-world business cases.

Essentials of Business Research: A Guide to Doing Your Research Project — Jonathan Wilson

(Latest Edition)

A student-friendly guide focused on helping learners approach and manage their own research projects, from conception to presentation.

The Essentials of Business Research Methods — Joe F. Hair, Mary Celsi, Arthur Money, Phillip Samouel & Mike Page

(Latest Edition)

A concise and practice-oriented text, particularly suitable for undergraduates, offering balanced coverage of both qualitative and quantitative techniques.

Websites		

Leadership Skills

Course Code	BAC.EAINA.STBUS.2010
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	39
Discipline	Autre
Program	Global BBA
Prerequisites	none
Course	This course aims to enable students to understand what social-emotional
Description	skills are and their importance for career success, as well as to apply tools
	and techniques that enable them to increase their self-knowledge, applying
	them in professional contexts and in their personal lives.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

Lean Operations and Strategic Sourcing

Course Code	BAC.EAINA.STBUS.4900

ECTS Credits	6
Course Leader	KOLES Bernadett
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course Description	This course provides students with a comprehensive understanding of quality and product management methodologies, tools, and systems. Key topics include Six Sigma and the DMAIC cycle, Lean principles, and the seven quality tools. Students will explore Quality Function Deployment (QFD), SERVQUAL, Kanban, and 5S as frameworks for continuous improvement and customer satisfaction. The course also addresses the cost of quality, statistical process control, and certification systems such as the National Quality Award (PNQ). Additionally, the curriculum covers the strategic planning and development of products, including product lifecycle, cost analysis, and design phases.
Evaluation	
Final Examination (%)	40
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

MACRO ECONOMICS

Course Code	BAC.EAINA.ECBUS.2301
ECTS Credits	6
Course Leader	RAMID Souhail

Synchronous	15
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course is an introduction to macroeconomics and economic
Description	methodology. It covers basic economic concepts and forces in real and
	monetary macroeconomics, providing the necessary theoretical tools to
	understand current problems and policies
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Lectures Recommandées /
reference	Recommanded readings : Case and Fair - Economics Principles - 9th ed.
	Mankiw and Taylor - Principles of Economics - 2nd ed. Cengage Learning
Websites	

Management Models

Course Code	BAC.EAINA.HRBUS.2000
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	Management & Organisation
Program	Global BBA
Prerequisites	-2146826259

Course	-This course presents the main management theories; the scientific theory
Description	in studying management; the importance of management; evaluation and
	management schools; also management evaluation and characteristics of
	poor management. Moreover, the course provides a critical analysis of the
	different aspects of this thought and how these aspects are linked to
	behavioral patterns prevailing in industrialized societies.
Evaluation	
Final	60
Examination (%)	
Continuous	40
Assessment (%)	
Academic	COLE, Gerald A.; KELLY, Phil. Management theory and practice. Boston:
reference	Cengage Learning, 2015. HILL, Charles WL; JONES, Gareth R.; SCHILLING,
	Melissa A. Strategic management: Theory & cases: An integrated approach.
	Cengage Learning, 2014. ROBBINS, Stephen P. et al. Management.
	Pearson, EUA, 2017. DAFT, Richard L.; MARCIC, Dorothy. Understanding
	management. Cengage Learning, 2016. DAFT, Richard L. Organization
	theory and design. Cengage learning, 2015. TAYLOR, Frederick Winslow.
	Scientific management. Routledge, 2004.
Websites	

MANAGERIAL ACCOUNTING

Course Code	BAC.EAINA.FIBUS.2202
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	30
Discipline	Autre
Program	Global BBA

Prerequisites	BAC.EAINA.FIBUS.2201
Course	The course will give students a basic knowledge of how to use managerial
Description	accounting tools and techniques that will assist management to achieve
	their stated goals and objectives.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Financial and Managerial
reference	Accounting, Williams/Haka/Bettner/Carcello Lectures Recommandées /
	Recommanded readings :
Websites	

MARKETING PRINCIPLES

Course Code	BAC.EAINA.MKBUS.3601
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	18
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course is designed as an introduction to the principles of marketing
Description	and the marketing function in product and service-oriented organisations.
	The course will focus on the understanding of key concepts in marketing
	and their application through case studies. Students will be exposed to
	marketing analysis, planning, implementation and control, while learning

	how to write a marketing plan through the marketing project, which is an
	important component of this course.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Armstrong, G. & Kotler, Ph.
reference	"Marketing: An Introduction" (10th or 11th ed.). Prentice Hall Lectures
	Recommandées / Recommanded readings :
Websites	

Marketing Strategy

Course Code	BAC.EAINA.MKBUS.3350
ECTS Credits	6
Course Leader	GRASSELLI Yan
Synchronous	39
Discipline	Autre
Program	Global BBA
Prerequisites	junior year
Course	This course is studied from specific regional perspectives. It addresses
Description	marketing in an international environment when the customer
	is a consumer. Students learn the main steps in identifying a market and adapting the four principles of marketing to a particular

	political economic, technological and ethical environment; they will also
	learn how to coordinate distribution networks and
	communication campaigns.
	oommanication campaigne.
Evaluation	
Fin al	40
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

MICRO ECONOMICS

Course Code	BAC.EAINA.ECBUS.2302
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	15
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This is an introductory course in microeconomics. It provides students with
Description	the fundamental concepts and tools of economic analysis.
Evaluation	

Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Lectures Recommandées /
reference	Recommanded readings: Economics - NG Mankiw & M Taylor - 2nd edition,
	South- Western, Cengage Learning Principles of Economics - Case, Fair,
	and Oster - 9th edition, Prentice Hall/Pearson Intl Edition
Websites	

NEGOTIATION AND GLOBAL LEADERSHIP

Course Code	BAC.EAINA.STBUS.3910
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	none
Course	Development of persuasion skills in Leadership. The Negotiation Process.
Description	Concepts and approaches about the conflict process. Interpersonal
	conflicts: types and resolution. Negotiation phases. Constraints: power,
	time, information. Distributive (Competitive) Negotiation and Integrative
	(Collaborative) Negotiation. Method of effective communication and active
	listening. Deal Makers e Deal-Breakers Problem-Solver. Harvard
	Negotiation Method. Tactics and approaches for optimizing agreements.
	Rapport. Batna. Models and Styles of Negotiators
Evaluation	

Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	CASTRO, M. Negociação plug & play: como melhorar rapidamente suas
reference	habilidades negociais. [Digite o Local da Editora]: Grupo Almedina
	(Portugal), 2020. 9786587019086. Disponível em:
	https://integrada.minhabiblioteca.com.br/#/books/9786587019086/.
	LEWICKI, R.J.; SAUNDERS, D.M.; BARRY, B. Fundamentos de Negociação.
	Porto Alegre: Grupo A, 2014. 9788580553864. Disponível em:
	https://integrada.minhabiblioteca.com.br/#/books/9788580553864/.
	MOUTON, J. Negociação. São Paulo: Editora Saraiva, 2017.
	9788547222949. Disponível em:
	https://integrada.minhabiblioteca.com.br/#/books/9788547222949/.
Websites	

Neuroscience and Market Connections

Course Code	BAC.EAINA.OTMAR.4000
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	This course explores the intersection between neuroscience, consumer
Description	behavior, and decision-making in market environments, equipping business
	students with the ability to understand the brain processes that influence

	individual and organizational choices. Key topics include consumer
	neuroscience, the role of emotion and cognition in purchase decisions,
	cognitive biases, and mental triggers. The course also addresses the
	strategic use of neuromarketing tools and insights in trade marketing and
	organizational behavior, analyzing how companies apply neuroscientific
	findings to optimize products, services, retail experiences, and
	communication strategies. Through a multidisciplinary approach, students
	will gain practical knowledge to enhance business performance and
	marketing effectiveness based on human behavior and brain science.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	
reference	
Websites	

ORGANIZATIONAL BEHAVIOR

Course Code	BAC.EAINA.HRBUS.3013
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course is designed to familiarize students with the main theories and
Description	concepts for analyzing, understanding, and managing human behavior in

	the workplace. The course allows students to apply theories to real-life organizational issues and explore the contributions and limitations of relevant theories. The course is ideally suited to those who wish to develop a critical understanding of organizational human behavior.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Robbins, Stephen P. & Timothy A. Judge. Organizational Behavior (New
reference	Jersey: Pearson, 2018)
	Talya Bauer & Berrin Erdogan (2012). Organizational Behavior, version 1.1.
	Nyack, NY: Flat World Knowledge - It is free
Websites	

People in Project Management

Course Code	BAC.EAINA.OTPAC.0100
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	The extension course People in Project Management focuses on applying
Description	management principles across various dimensions and fields to foster
	organizational integration, drive continuous improvement, and create value

	for shareholders. Students will explore the systemic and complex
	relationships within organizations, analyzing how effective management
	influences the achievement of strategic objectives. Participants will identify
	real-world organizational challenges, organize tasks using a product
	backlog, define responsibilities, manage project scope, and engage with
	companies to receive feedback during the solution development process.
Evaluation	
Final	
Examination (%)	
Continuous	
Assessment (%)	
Academic	
reference	
Websites	

Planning and Production Control

Course Code	BAC.EAINA.STBUS.3650
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	Stratégie, Innovation & Entrepreunariat
Program	Global BBA
Prerequisites	-2146826259
Course	This course studies the concepts and structure of production
Description	administration. Production systems. Inventory management. Development
	and process of new products. Production planning and control. MRP
	(Material Needs Calculation) and MRP II (Manufacturing Resource
	Planning) Production planning and control functions. Sales forecast. Sales

	information and adjustments to operational capacity. Physical arrangement and material handling. Inventory planning and control. ERP systems - Enterprise Resources Planning. Control systems and their operationalization. Modern techniques of production administration.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	CORRÊA, H.L.; GIANESI, I.G.N.; CAON, M. Planejamento, Programação e
reference	Controle da Produção - MRP II / ERP, 6ª edição. São Paulo: Grupo GEN, 2018. Disponível em: https://integrada.minhabiblioteca.com.br/#/books/9788597018554/. CORRÊA, H.L.; CORRÊA, C.A. Administração de Produção e Operações, 4ª edição. São Paulo: Grupo GEN, 2017. 9788597013153. Disponível em: https://integrada.minhabiblioteca.com.br/#/books/9788597013153/. SLACK, N.; BRANDON-JONES, A.; JOHNSTON, R. Administração da Produção, 8ª edição. [Digite o Local da Editora]: Grupo GEN, 2018. 9788597015386. Disponível em: https://integrada.minhabiblioteca.com.br/#/books/9788597015386/.
Websites	

PRINCIPLES OF MODERN MANAGEMENT

Course Code	BAC.EAINA.HRBUS.3501
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30

Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course should help students to acquire management knowledge and
Description	to develop management skills It enables the students to understand
	management as it relates to both the employer and employee and to
	acquaint the student with the various schools of management and the
	philosophy of management.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Modern management: concepts and skills (Global Edition - 15th edition)
reference	Samuel Certo & Trevis Certo
Websites	

Process Management

Course Code	BAC.EAINA.STBUS.4320
ECTS Credits	6
Course Leader	HAASDORNAS KAREN
Synchronous	30
Discipline	Management & Organisation
Program	Global BBA

Prerequisites	-2146826259
Course Description	Process management, improvement and control. The use of business processes in the organization. Application of Process Management Notation (BPMN). Organizational structure. Downsizing and Outsourcing. Process management approach in continuous improvement. Quality management. Analysis, modeling and process optimization. Process implementation. Analysis of business processes, data, information and measurements. Mapping, implementing, automating, and evaluating business processes. The use of business processes in the organization. Application of Process Management Notation (BPMN). Organizational structure. Downsizing and Outsourcing. Process management approach in continuous improvement. Quality management. Design of workflow management Analysis, modeling, and process optimization. Process implementation. Analysis of business processes, data, information, and measurements.
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60
Academic reference	AFZAL, Waseem. Management of information organizations. Elsevier, 2012. BALDAM, Roquemar; VALLE, Rogério; ROZENFELD, Henrique. Gerenciamento de Processos de Negócio-BPM: uma referência para implantação prática. 2014. BRETT, JEANNE M. Negotiating Globally: How to negotiate deals, resolve disputes and make decisions across cultural boundaries. PANT, Kapil; JURIC, Matjaz B. Business process driven SOA using BPMN and BPEL: From business process modeling to orchestration and service oriented architecture. Packt Publishing Ltd, 2008.
Websites	

PUBLIC SPEAKING AND PRESENTATIONS SKILLS

Course Code	BAC.EAINA.OTCOM.2370
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	510+ TOEFL
Course Description	This course combines theory with practice. Students will develop their public speaking skills and learn to contribute well to the assessment of their peers. The course also focuses on methods and strategies of speech writing to persuade and inform the audience. Students will learn how to produce effective PowerPoint presentations, and how to perform business presentations both individually and in groups.
Evaluation	
Final Examination (%)	30
Continuous	70
Assessment (%)	
Academic reference	
Websites	

Statistics for Business Decisions

Course Code	BAC.EAINA.ECBUS.2702

ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	None
Course Description	The objective of this course is to acquaint students with the terminology and the methodology used in statistical methods to solve problems in disciplines such as economics, marketing, finance, manufacturing It introduces methods of collection, analysis, and interpretation of data. The chapters are: 1. Graphical and numerical descriptive statistics 2. Correlation, covariance, least squares * Use of statistical software (Excel) 3. Laws of probability 4. Discrete and continuous probability distributions 5. Sampling distributions - Estimations 6. Hypothesis Testing 7. Analysis of variance 8. Simple linear regression 9. Multiple regression analysis 10. Time series
Evaluation	
Final	40
Examination (%)	

Continuous	60
Assessment (%)	
	A 11 LB 1
Academic	Applied Business Statistics: Making Better Business Decisions (7th Ed.),
reference	Ken Black, Wiley
Websites	

Sustainable Transitions

Course Code	BAC.EAINA.STEVM.1020
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	
Course	This course is designed to increase students' understanding of the urgency
Description	for sustainable actions within
	the business sector. By examining the interplay between corporate activities and ecosystem health,
	students will understand the importance of integrating sustainability into business strategies.
	This course fosters the development of innovative solutions that balance economic, social and
	environmental objectives. Students will learn to evaluate and implement sustainable business models
	that prioritize profitability while addressing ethical and environmental responsibilities. Ultimately, this

	course prepares students to lead businesses towards a sustainable future, emphasizing the creation of
	long-term value for all stakeholders.
Evaluation	
Final Examination (%)	50
Continuous Assessment (%)	50
Academic reference	Session 1 : Steffen, Will & Morgan, Jamie. (2021). From the Paris Agreement to the Anthropocene and Planetary Boundaries Framework: an interview with Will Steffen. Globalizations. 10.1080/14747731.2021.1940070.
	Session 2 : RSA President's Lecture 2011 - People and Planet. Attenborough, David. RSA Journal 157, no. 5546 (2011): 48–48. (http://www.jstor.org/stable/41380101)
	Session 3: Laasch O. & Conaway, R. (2015), Principles of Responsible Management: Glocal Sustainability, Responsibility, Ethics. Mason: Cengage
	Session 4 : Dirk Matten and Jeremy Moon - "Implicit" and "Explicit" CSR: A Conceptual Framework for a Comparative Understanding of Corporate Social Responsibility
	- The Academy of Management Review, Vol. 33, No. 2 (Apr., 2008), pp. 404-424 (https://www.jstor.org/stable/20159405)
	Session 5: Bower Joseph L. and Lynn S. Paine (2017), The Error at the Heart of Corporate Leadership, in May-June 2017 Issue: Managing for the long term, Harvard Business Review (https://hbr.org/2017/05/managing-for-the-longterm)
	Session 6: Freeman, R. E., Harrison, J. S., Wicks, A. C., Parmar, B. & De Colle, S. (2010). Stakeholder theory - The state of the art. Cambridge university press.
	Session 7 : Osterwalder, A., & Pigneur, Y. (2010). Business model generation. Business Model.

	Session 8 : Porter, M.E. and Kramer, M.R. (2011) The Big Idea: Creating Shared Value. Harvard Business Review, 89, 2-17.
	Session 9 : UN Declaration of Human Rights (https://www.ohchr.org/sites/default/files/UDHR/Documents/UDHR_Transl ations/eng.pdf)
Websites	