

Course Catalogue

BBA Programme

Incoming Exchange Students

Lille Campus

Spring 2026

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# Global BBA

### ACADEMIC RESEARCH & WRITING I

Course Code	BAC.EAINA.OTENG.1001
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Droit & Humanités
Program	Global BBA
Prerequisites	520 TOEFL score or equivalent
Course	This course introduces students to the principal elements of argumentative
Description	research writing. It focuses on writing persuasively, developing research
	skills and improving critical reading skills through reading, writing and
	discussion. Students will learn how to formulate a coherent thesis and
	support it with evidence drawn from research. They will engage in A.I.
	literacy practices and learn how to work through the various stages of the
	writing process to produce a 2500-word research paper.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Documents provided by instructor
reference	
Websites	https://apastyle.apa.org/

### ACADEMIC RESEARCH & WRITING II

Course Code	BAC.EAINA.OTENG.1002
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Droit & Humanités
Program	Global BBA
Prerequisites	BAC EAINA LGENG1001
Course Description	This course focuses on developing the analytical skills necessary for any close reading of literature, such as short stories, novels, and poetry.  Students will apply and improve composition skills acquired in English 1001 including constructing an argument, gathering, evaluating, analyzing, and organizing research and information, maintaining focus and coherence throughout their compositions (essays, explications, research paper) and carefully revising and editing.
Evaluation	
Final Examination (%)	25
Continuous Assessment (%)	75
Academic reference	Instructor will provide titles for readings.
Websites	https://americanliterature.com/100-great-short-stories/

### ADVANCED COMPUTER BUSINESS APPLICATION

Course Code	BAC.EAINA.ISCSE.2301
ECTS Credits	6

Course Leader	SMITH Devin
Synchronous	30
Discipline	Business Analytics, Data Science & Al
Program	Global BBA
Prerequisites	
Course	
Description	
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

## **BASIC CHINESE**

Course Code	BAC.EAINA.LGLNG.1700
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	Langues
Program	Global BBA
Prerequisites	none

Course	This course provides the basics of Chinese in order to guide students
Description	towards a practical use of the language and
	55
	provide a sufficient level to pass the Chinese HSK Level 1.
	The course will include the basics of grammar, functional vocabulary, basic
	conversation, some general Chinese
	conversation, some general crimeso
	culture and a look at how to behave in Chinese business environment
	compared to Europe.
	HSK (Level I) assesses test takers abilities in the application of everyday
	Chinese (Mandarin). It is the counterpart
	Offinese (Mandarin). It is the counterpart
	of the Level I of the Chinese Language Proficiency Scales for Speakers of
	Other Languages and the A1 Level
	of the Common Furancen Franciscosts of Reference (CFF)
	of the Common European Framework of Reference (CEF).
Fralmation	
Evaluation	
Final	40
Examination (%)	
Continuous	60
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0
AAGNOILGO	

### **BASIC PORTUGUESE**

Course Code	BAC.EAINA.LGLNG.1103
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	Langues
Program	Global BBA
Prerequisites	Beginner course - no prerequisite
Course	The course gives the students a thorough grammatical and structural
Description	introduction in a communicative context, as well as cultural information
	about Portuguese-speaking countries. The students will be expected to
	demonstrate the skills of listening, speaking, reading and writing in
	everyday situations.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

## **BASIC SPANISH**

Course Code	BAC.EAINA.LGLNG.2100
ECTS Credits	6

Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	N/A
Course	An introduction to the four basic language skills (listening, speaking,
Description	reading and writing), and to Hispanic culture, with a focus on both Spain
	and South America.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Uso de la gramática nivel elemental (Didier; 2010) Ed. EDELSA / Francisca
reference	Castro 978-84-7711-711-0
Websites	https://cvc.cervantes.es/
	https://espanol.lingolia.com/es/

### **BUSINESS AND ECONOMICS CALCULUS**

Course Code	BAC.EAINA.ECMTH.1702
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	30
Discipline	Economie

Program	Global BBA
Prerequisites	
Course	To provide the students with the basic concepts and techniques of
Description	differential and integral calculus, as well as an elementary knowledge of
	matrix algebra, applied to business, economics, management and the
	social sciences, There will be a strong emphasis on methodology.
Evaluation	
Final	45
Examination (%)	
Continuous	55
Assessment (%)	
Academic	College Mathematics for Business, Economics, Life Sciences and Social
reference	Sciences, R. Barnett, M. Ziegler, K. Byleen, Ed. Pearson, Global ed., 13th ed.
Websites	

### **BUSINESS AND PROFESSIONAL WRITING**

Course Code	BAC.EAINA.OTCOM.3224
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	45
Discipline	Autre
Program	Global BBA
Prerequisites	BAC EAINA LGENG1001
Course	Designed for future business professionals, this course includes business
Description	research methods, report

	writing, business correspondence, recruitment correspondence, and communication in the workplace.
	Analytical, informational, routine, and special reports are covered as well as
	readings and 4,500 words of writing in business correspondence, reports, and short answers.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Documents provided by instructor
reference	
Websites	

### **BUSINESS LAW**

Course Code	BAC.EAINA.LTBUS.3703
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	Droit & Humanités
Program	Global BBA
Prerequisites	None
Course	This class will provide a general understand of the US legal framework as it
Description	applies of business

	organizations. Through the implementation of government regulations,
	business compliance and
	consumer rights, it's critical to understand is acceptable from the perspective of a corporation.
	As the
	legal profession is rarely black and white, it is important to analyse the grey areas, to make informed
	and strategic decisions.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Business Law and the Regulation of Business
reference	13th Edition
	Richard A. Mann; Barry S. Roberts
	Assorted case studies
Websites	

### **CALCULUS II**

Course Code	BAC.EAINA.OTMTH.1102
ECTS Credits	6
Course Leader	MILLELIRI André
Synchronous	30
Discipline	

Program	Global BBA
Prerequisites	
Course Description	Course Description This course is the second math course taken by all engineering and science majors. Geometric and Physics applications of the definite integral links this course to it predeceases MTH 1001, followed by the same geometric applications in polar coordinates or for parametric equations, new techniques of integration and an introduction to differential equations complete the topics of integral Calculus, Other topics like the infinite series, power series and conic sections cover the last past of the course.
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60
Academic reference	
Websites	

### **CONSUMER COMPUTER APPLICATIONS**

Course Code	BAC.EAINA.ISCSE.1301
ECTS Credits	6
Course Leader	MILLELIRI André
Synchronous	30
Discipline	Autre

Program	Global BBA
Prerequisites	None
Course	to raise the level of competence in computing for all, for those within the
Description	work force or hoping to join join the work force.
	To increase productivity for all employees who need to use the computer in their work.
	To enable better use of investment in the information technology.
	To ensure all computer users understand the Best Practices and quality issues in using the computer.
Evaluation	
Final	0
Examination (%)	
Continuous	100
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Lectures Recommandées /
reference	Recommanded readings :
Websites	

# Consumer Engagement

Course Code	BAC.EAINA.MKBUS.3300
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	30
Discipline	Marketing
Program	Global BBA

Prerequisites	None
Course Description	Description:  Brands and retailers are not only selling products, but also experiences - and ultimately are participating in shaping a system with different actors and consequences. By selling fast fashion for example, they are encouraging the consumer need for novelty and limited usage of each garment. For customer experience to be called sustainable, brands need to
	rethink how to give customers an opportunity to be responsible throughout their involvement with a product or service. In other words, design customer engagement that discourages overproduction and overconsumption and further supports long term usage and recycling. The perspective we take in this course is that consumer behaviour is more than buying things. It embraces not only 'shopping' as an object of behaviour, but also citizen behaviour, which recognises the non-commercial contributions of individuals and communities.
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60
Academic reference	Reading materials will be provided on K2.
Websites	0

# **CREATIVITY MANAGEMENT**

Course Code	BAC.EAINA.OTBUS.1100
ECTS Credits	6
Course Leader	RAMID Souhail

Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course Description	Creativity, as the precursor of innovation, plays a pivotal role in driving success across various industries
	today. Nonetheless, nurturing creativity, particularly within an organizational context, remains a challenge.
	To gain deeper insights into this complex and ever-evolving phenomenon, this course takes a
	multidisciplinary and multilevel approach to explore creativity in diverse settings.
	Specifically, the course covers a wide array of topics, encompassing individual and team creativity, the
	impact of diversity and social networks on creativity, as well as the dynamics of creative organizations and
	cities. To achieve this, the course draws from a rich pool of resources, including academic papers on
	creativity, relevant book chapters, and real-world examples.
	Moreover, students enrolled in this course will have the opportunity to engage in a group research project
	focused on creativity, allowing them to apply their learnings and delve deeper into this fascinating subject.
	By the end of the course, participants will have gained a comprehensive understanding of creativity and its
	significance in fostering innovation and success in various professional contexts.
Evaluation	

Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Amabile, T. M. (2001). Beyond talent: John Irving and the passionate craft
reference	of creativity. American
	Psychologist, 56(4), 333.
	• Currey, M. (Ed.). (2013). Daily rituals: How artists work. Knopf (selected chapters).
	• Elisondo, R. (2016). Creativity is always a social process. Creativity.  Theories–Research-
	Applications, 3(2), 194-210.
	• Friedman, H. H., Friedman, L. W., & Leverton, C. (2016). Increase diversity to boost creativity
	and enhance problem solving. Psychosociological Issues in Human Resource Management, 4(2),7.
Websites	

# Data Analytics & Traffic Mgnt

Course Code	BAC.EAINA.ISBUS.4050
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	

Course	In today's digital age, the e?ective analysis and management of online tra?c
Description	data are paramount for businesses an organizations seeking to thrive in the
	online landscape. The course « Data Analytics and Tra?c Management » if
	designed to equip students with the essential skills and knowledge needed
	to navigate the intricacies of data analytics in the context of online tra?c.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Reference will be given in class.
reference	
Websites	

### **FUNCTIONAL CHINESE**

Course Code	BAC.EAINA.LGLNG.1710
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	Langues
Program	Global BBA
Prerequisites	Beginner Chinese
Course	This course provides the basics of Chinese in order to guide students
Description	towards a practical use of the language.
	The course will include the basics of grammar, functional vocabulary, basic conversation, some general Chinese culture and a look at how to behave in

	Chinese business environment compared to Europe.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

## **BASIC FRENCH**

Course Code	BAC.EAINA.LGLNG.1904
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	Langues
Program	Global BBA
Prerequisites	Beginner students only
Course Description	Elementary French I aims to provide students with the basic grammatical and lexical skills to enable them to understand and to express themselves
	at an elementary level and to help them develop a cultural awareness of French civilization through various dialogues.

Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

### **FUNCTIONAL PORTUGUESE**

Course Code	BAC.EAINA.LGLNG.2115
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	Students should have completed the Beginner Portuguese course or
	possess foundational knowledge of the Portuguese language.
Course	The course aims to reinforce mastery of the Portuguese language, both
Description	written and spoken and covers everyday life, business, and cultural aspects
	of Portuguese-speaking countries. Learners can acquire pre-intermediate
	level (A2.B1) grammar and vocabulary through semester-long activities and
	be prepared for simple, everyday tasks in their field of activity.
Evaluation	
Final	20
Examination (%)	

Continuous	80
Assessment (%)	
Academic	DIAS Ana and FROTA Silvia (2015) NOTA 10
reference	Brazilian Portuguese
	Lidel, 2015, ISBN:978-989-752-059-4
	BURITI, Tarcisio. (2023). AQUARELA: Portuguese for Foreigners. (7th ed.) Washington DC. Aquerela Publishing
	ISBN: 978-0-97961133-3
	COIMBRA LEITA, Isabel, COIMBRA MATA OLGA, BIÃO OBERG Lamartine; GRAMÁTICA ATIVA 1 (Ed. 2nd reprinted)
	Lidel, 2012 ISBN : 9727579310
	COLLECTIF – Portuguese Dictionary: English, Portuguese, Portuguese, English. (2006). New York. Happer Collins.
	ISBN: 978-0-00-722415-9
	DE OLIVEIRA SLADE, Rejane. (1999). Português para estrangeiros. (2e ed.) Library of Congress Catalog card Number 564-573. Washington DC.
	ISBN: 0-9638790-3-0
	JOUËT-PASTRÉ C, KOBLUKA A, SOBRAL P, MOREIRA ML, HUTCHINSON AP.
	(2007) Ponto de encontro – Portuguese as a world language. 2a ed. Upper Saddle River, NJ: Prentice Hall. Person
	ISBN: 0205782760

Websites	University of Wisconsin Pressbook: Português para principiantes – https://wisc.pb.unizin.org/portuguese
	Teste de interpretação de texto: Textos em português para iniciantes: Textos em português para iniciantes https://lingua.com/pt/portugues/leitura/
	Manual básico da prefeitura de São Paulo: caderno basico.pdf https://www.prefeitura.sp.gov.br/cidade/secretarias/upload/direitos_huma nos/caderno%20basico.pdf
	Manual intermediário da prefeitura de São Paulo: caderno intermediario.pdf
	chrome- extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.prefeitura.sp. gov.br/cidade/secretarias/upload/direitos_humanos/caderno%20intermedi ario.pdf

### **FUNCTIONAL SPANISH**

Course Code	BAC.EAINA.LGLNG.3001
ECTS Credits	6
Course Leader	PIRES DE LIMA Tiago
Synchronous	39
Discipline	Langues
Program	Global BBA
Prerequisites	Beginner Spanish

Course	This course, the follow-up to the Elementary Spanish II, provides additional
Description	skills in order to guide the students towards a heightened use of the
	language and a greater knowledge of Spanish civilization.
	They should be able to use the present, future and past tenses, be able to
	do complex sentences and know the basic vocabulary.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

# Entrepreneurship and Innovation

Course Code	BAC.EAINA.STBUS.3750
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	Marketing Principles
	Principles of Modern Management

Course Description	Entrepreneurship requires both strong management skills, along with necessary tools to identify and
•	execute innovation opportunities. Entrepreneurs are essential to economic growth for every country and
	innovation is a component if skills required to succeed. This course will allow you to learn the theory and
	apply it in group work. In each group you will develop a concept and investigate it market size, prospects,
	channels, alliances, resources, activities, revenue streams, and expenses to innovate within varied
	business models.
Evaluation	
Final Examination (%)	50
Continuous Assessment (%)	50
Academic	Will Guidarar - Unreasonable Hospitality
reference	Peter Drucker – Innovation and
	Entrepreneurship
	Keeley, Walters – Ten Types of Innovation
Websites	

# ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT

Course Code	BAC.EAINA.STBUS.2100
ECTS Credits	6
Course Leader	SMITH Devin

Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	None
Course Description	This course is designed to integrate the core concepts of entrepreneurship with managing a small business. Managing a small business is very different from managing a large one primarily due to the limited resources available to small businesses. These limitations can result in budget constraints, staffing issues, and market boundaries. Small business management requires creativity, innovation, and significant customer, financial, and market insights in order to survive in a volatile business environment.
Evaluation	market maignts in order to survive in a votatile business environment.
	45
Final Examination (%)	45
Continuous Assessment (%)	55
Academic reference	Rasheda L. Weaver - Social Entrepreneurship_ A Practical Introduction-Routledge (2022)
	Francis J. Greene - Entrepreneurship Theory and Practice-Red Globe Press (2020)
	W. Chan Kim, Renée Mauborgne - Blue Ocean Strategy_ How to Create Uncontested Market Space and Make Competition Irrelevant-Harvard Business Press (2005)
	W. Chan Kim, Renée Mauborgne - Blue Ocean Strategy_ How to Create Uncontested Market Space and Make Competition Irrelevant-Harvard Business Press (2005)
Websites	Global Entrepreneurship Monitor (GEM) 2023/2024 Global Report
	https://www.gemconsortium.org/

http://businessmodelgeneration.com

### **ESSENTIALS OF PROJECT MANAGEMENT**

Course Code	BAC.EAINA.PMBUS.2250
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	Management des Opérations
Program	Global BBA
Prerequisites	Principles of modern management
Course Description	This course is designed as an introduction to Project Management: Fundamental overview of the basics of project management. The course will focus on the understanding of key concepts in project management and their application through a project.  Project management will be examined not just as a business function or orientation but also as a concept related to products/services in commercial and non-commercial domains, and to various aspects of social life.  Students will be exposed to specific projects, and they will have to analyse them, they will have to understand how to plan the project, how to implement and control it, while learning how to write a project plan through the project.  The course also aims to provide the students with the ability to identify various opportunities to reach their goals and develop innovative ideas to help deliver the project in the business world in ethical and sustainable
	way.  The Final examination is a project (presentation + report).

Evaluation	
Final	60
Examination (%)	
Continuous	40
Assessment (%)	
Academic	Readings, materials and tasks will be provided each week in K2
reference	
Websites	

### **ETHICS**

Course Code	BAC.EAINA.OTHUM.2540
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Droit & Humanités
Program	Global BBA
Prerequisites	BAC EAINA LGENG1001
Course	This course is an introduction to the fundamental problems of Ethics. It
Description	introduces key ethical theories to help students improve their ethical
	decision-making skills by learning to identify, diagnose, and analyze ethical
	issues in life and the workplace by drawing from real life experiences and
	business cases.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	

Academic	
reference	
Websites	Required for the course
	Internet Encyclopedia of Philosophy
	http://www.iep.utm.edu/
	Recommended references
	Meta-Encyclopedia of Philosophy
	http://www.ditext.com/encyc/frame.html

### FINANCIAL ACCOUNTING

Course Code	BAC.EAINA.FIBUS.2201
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	30
Discipline	Comptabilité
Program	Global BBA
Prerequisites	None
Course	This course covers the basic principles of U.S financial accounting,
Description	including the presentation of the U.S. GAAP, the basic financial statements,
	the bookkeeping process, the principles of accounting control and
	safeguarding of assets.
Evaluation	
Final	50
Examination (%)	
Continuous	50
Assessment (%)	

Academic	Lectures obligatoires / Required readings : Williams, Haka, Bettner. 14TH
reference	EDITION Mc Graw Hill Lectures Recommandées / Recommanded readings
	:
Websites	

### FINANCIAL ANALYSIS & DECISION MAKING

Course Code	BAC.EAINA.FIBUS.3410
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	30
Discipline	Finance
Program	Global BBA
Prerequisites	BAC.EAINA.FIBUS.2202
	and Corequisite BAC.EAINA.ECBUS.2702
Course	The course will give students basic knowledge and an understanding of
Description	corporate finance. The student is expected to have knowledge and
	understanding of the following subjects: Financial Statement Analysis,
	Investment Appraisal Techniques, Valuation of Stocks and Bonds, The
	Capital Asset Pricing Model, Portfolio Theory, The Weighted Average Cost of
	Capital.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	

Academic	Corporate Finance by Jonathan Berk and Peter DeMarzo
reference	
Websites	

## FINANCIAL MARKETS & INSTITUTIONS

Course Code	BAC.EAINA.FIBUS.3402
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	30
Discipline	Finance
Program	Global BBA
Prerequisites	None
Course Description	To help students gain a basic yet thorough knowledge of the major financial instruments and the way they are traded in
	financial markets as well as the functioning, strategies, influence and goals of the financial institutions that use these
	instruments in order to maximize their profits or carry out their mission (the FED). The course will also cover the variable
	economic elements (interest rates, inflation, money supply) and situations that affect them both on a national and
	international level. Topics include also asymmetric information models of financial market structure, regulation and financial crises.
Evaluation	
Final Examination (%)	45

Continuous	55
Assessment (%)	
Academic reference	Lectures obligatoires / Required readings : MADURA "Financial institutions and markets" 10th edition
	Mishkin "Financial institutions and markets" 9th edition Pearson Reilly F. and K. Brown, 2003, Investment Analysis and Portfolio Management, Thomson South Western College, 7th edition.
	Simpson T., "Financial Markets, Banking and Monetary Policy", 2014 Wiley Finance Series
Websites	

# Globalization and Development

Course Code	BAC.EAINA.ECBUS.3150
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	Economie
Program	Global BBA
Prerequisites	None
Course	Globalization is a dynamic multidimensional process that affects every
Description	single aspect of our societies, changes our daily lives and determines our
	future. These changes leave no one unconcerned, as old issues such as
	poverty, food scarcity, gender and racial inequalities expand globally and
	new "global issues" arise, such as climate change, pandemics or forced
	migrations. This new world calls for new strategies and new forms of
	governance that not only require the involvement of states but also that of
	non-state actors, including business organizations, to tackle these and
	other complex issues. Theories and analysis must integrate new
	perspectives and promote a critical and systemic mindset. The survival of

	our species (and other species) is at stake.
Evaluation	
Final	35
Examination (%)	
Continuous	65
Assessment (%)	
Academic	Case Studies, academic articles, blogposts, documentary films, podcasts
reference	and reports provided by professors on K2. It is expected that students read
	or view these resources prior to class to prepare for the discussions and to
	support their learning in class. Students who engage with the required
	resources will be better prepared for the mid-term exam and able to
	prepare their poster, presentation and report based on strong foundational
	knowledge of globalisation and development issues and theories.
	All required material will be available on K2
Websites	

### INTERNATIONAL BUSINESS

Course Code	BAC.EAINA.STBUS.4401
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	BAC.EAINA.MKBUS.3601

	TI. I I I I I I I I I I I I I I I I I I
Course	This course provides an overview of International Business and looks at
Description	what determines the success and failure of firms around the world.
	Students will consider both internal and external factors: the global
	business environment, systems and mechanisms for international business
	and how companies can develop successful international strategies. They
	will encounter a mix of theory and concepts as well as concrete examples
	of international business practices in both developed and emerging
	economies. Students will be required to reflect critically on the
	·
	international business environment and to keep informed about current
	affairs which may impact IB.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
, ,	
Academic	Lectures obligatoires / Required readings : All documents and links for the
reference	course will be provided.
	Recommanded readings : International press, in particular:
	necommanded readings . International press, in particular.
	The New York Times
	The Feenewist
	The Economist
Websites	

# International Logistics and Trade

Course Code	BAC.EAINA.ECBUS.3650
ECTS Credits	6
Course Leader	SMITH Devin

Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	Macro Economics
	Business Law
	Marketing Principles
Course	The primary objective of this course is to illustrate the interdependency of
Description	efficient logistics supply chain operations within a sound corporate
	structure. Understanding how global logistics has evolved from a corporate
	cost-center, to a potential profit-center. How logistics decisions affect
	corporate profitability, and how poor compliance decisions create legal
	issues. Discussion of industry resources, compliance tools, analytical
	processes and operational models.
Evaluation	
Final	35
Examination (%)	
Continuous	65
Assessment (%)	
Academic	Global Logistics and Supply Chain Management, 4th edition - John Mangan,
reference	Chandra C. Lalwani, Agustina Calatayud
Websites	

# Introduction to Artificial Intelligence

Course Code	BAC.EAINA.ISCSE.1200
ECTS Credits	6
Course Leader	MILLELIRI André
Synchronous	30

Discipline	Autre
Program	Global BBA
Prerequisites	none
Course	Students will be introduced to the fundamentals of Artificial Intelligence
Description	and its applications. A survey of various topics in this field will be provided
	along with in-depth discussions of some foundational concepts such as
	data science, probability, machine learning, and optimization.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

# Introduction to Business Intelligence

Course Code	BAC.EAINA.STBUS.2140
ECTS Credits	0
Course Leader	SMITH Devin
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	Year 3/4
Course	This course aims at providing students with an understanding of the
Description	importance, role and use of data and knowledge in organizations and how
	effective data management can improve decision-making and business

	performance and create a sustainable competitive advantage, combining theoretical analysis and case studies (group work).
	It explores the different types of knowledge and how knowledge sharing can be nurtured (learning organization). It continues with an analysis of the relation between Knowledge Management (KM) and Business Intelligence (BI), before going into some of the main outputs of BI such as reporting and dashboards.
	Finally, it looks into how businesses can develop a BI strategy and what challenges they may meet and how to mitigate them.
Evaluation	
Final	45
Examination (%)	
Continuous	55
Assessment (%)	
Academic	Anoop Kumar (2022). Business Intelligence demystified. Understand and
reference	clear all your doubts and misconceptions about BI. BPB Publications.
	Shaofeng Liu (2021). Knowledge Management: An interdisciplinary approach for business decision-making. Kogan Page.
Websites	

# Introduction to Business Research

Course Code	BAC.EAINA.STBUS.2990
ECTS Credits	6
Course Leader	LUCIO Alessio
Synchronous	30
Discipline	Stratégie, Innovation & Entrepreunariat

Program	Global BBA
Prerequisites	Academic Research and Writing 1
Course Description	This course provides second-year BBA students with a foundational understanding of business research principles and practices. Students will explore the role of research in decision-making, learn to formulate research questions, and become familiar with both qualitative and quantitative research methods. Emphasis is placed on developing critical thinking, data collection and analysis skills, and the ability to interpret research findings in a business context. By the end of the course, students will be equipped to design and conduct basic research projects and apply insights to real-world business challenges.
Evaluation	
Final Examination (%)	0
Continuous	100
Assessment (%)	
Academic	Business Research Methods — Alan Bryman & Emma Bell
reference	(Latest Edition)
	A comprehensive and accessible guide to research methodology, blending theory and practice, with strong coverage of qualitative and quantitative approaches.
	Research Methods for Business: A Skill-Building Approach — Uma Sekaran & Roger Bougie
	(Latest Edition)
	Known for its clear explanations and practical focus, this book helps students develop hands-on research skills for business applications.
	Business Research Methods — Donald R. Cooper & Pamela S. Schindler
	(Latest Edition)

	A classic textbook that offers detailed coverage of research design, data collection, and interpretation, supported by real-world business cases.
	Essentials of Business Research: A Guide to Doing Your Research Project — Jonathan Wilson
	(Latest Edition)
	A student-friendly guide focused on helping learners approach and manage their own research projects, from conception to presentation.
	The Essentials of Business Research Methods — Joe F. Hair, Mary Celsi, Arthur Money, Phillip Samouel & Mike Page
	(Latest Edition)
	A concise and practice-oriented text, particularly suitable for undergraduates, offering balanced coverage of both qualitative and quantitative techniques.
Websites	

# Introduction to Digital Transformation

Course Code	BAC.EAINA.ISBUS.2010
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	-

Course	We live in digital world, surrounded by technology and screens.
Description	Technologies of the new era are changing the business and market
	dynamics. In this technology driven business environment, companies
	must constantly innovate, adapt, transform to remain competitive.
	This course will introduce Digital Transformation, its trends and its challenges. Students will understand how technology is constantly reshaping the business landscape. They will discover IT trends and emerging technologies and its application in different business sectors. But Digital Transformation is more than technology. It is a mindset, a way of organizing
	and transforming any business.
	A typical session is made of an interactive lecture to share practical
	knowledge (90 mn) followed by a workshop / activity (90 mn). This course
	includes field visits and real business examples from guests speakers.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	References will be given in class and posted on K2.
reference	
	The Digital Transformation Playbook. Rethink your business for the Digital Age.
	Author: Rogers, David
	Columbia University Press – 2016
	ISBN: 978-0-231-17544-9
	Available at the Kcenter on Scholarvox.

	Websites			
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## INTRODUCTION TO PSYCHOLOGY

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Course Code	BAC.EAINA.OTSOC.2411
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	BAC EAINA LGENG1001 (Academic Research and Writing I)
Course	Overall introduction to psychology as a social and natural science. This
Description	course aims at giving students an overview of how with think, feel and
	behave, and how as an evolving science it continually addresses the central
	questions about the relationship between psychological events and their
	neural underpinnings, cognition and emotion, cultural processes, and
	human evolution, and between nature and nurture.
	The students are asked to make connections between the various topics, as
	well as to apply and discuss them with critical thinking.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Psychology – Themes and Variations – 8th Edition by Wayne Weiten –
reference	Wadsworth Cengage Learning
Websites	

## INTRODUCTION TO THEATER

Course Code	BAC.EAINA.OTHUM.1010
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	BAC EAINA LGENG1001
Course Description	Course provides an overview of the evolution of western drama throughout the centuries from the time of the early Greek dramatists to the present. Students will read, discuss, and analyse plays from a variety of periods and national traditions and familiarize themselves with the major styles, techniques, and conventions characterizing dramatic literature. Various acting methods will be explored along with voice, movement, and improvisational skills.
Evaluation	
Final Examination (%)	30
Continuous Assessment (%)	70
Academic reference	Instructor will provide titles for readings.
Websites	

# Legal Issues

Course Code	BAC.EAINA.LTBUS.3450

ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	Business Law
	Principles of Modern Management
Course	The aim of the course is to give students a comprehensive look at legal
Description	issues businesses need to
	consider when operating in the European Union (EU). The course will provide. students with the tools to
	understand, critically assess and resolve issues companies might face. Student will become familiar with
	current trends in labor law, movement of people, goods and services as they apply to business in the EU.
	Students will participate in reading, discussions and in-class exercises or projects that will teach them to
	identify current business issues, apply critical thinking skills, and problem solve in multiple areas of
	business. The student is expected to read, understand and participate in class discussions, exercises and
	answer questions that will give them business issues, apply critical thinking skills, and problem solve in
	multiple areas of EU law and business.
Evaluation	
Final	40
Examination (%)	

Continuous	60
Assessment (%)	
Academic	Shultz, R., (2023) "An Introduction to European
reference	Law" 4th Ed. ISBN: 9780192885968
Websites	https://www.robert-schuman.eu/en/european-issues/0418-in-support-of-
	a-european-code-of-business-law
	https://geopolitique.eu/en/articles/designing-a-common-european-
	business-law/
	Lexology.com
	Europa.eu
	https://dwfgroup.com/en/news-and-insights/insights/2024/1/the-
	european-court-of-justice-rules-fifa-and-uefa
	https://eur-lex.europa.eu/homepage.html

## MACRO ECONOMICS

Course Code	BAC.EAINA.ECBUS.2301
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	15
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course is an introduction to macroeconomics and economic
Description	methodology. It covers basic economic concepts and forces in real and
	monetary macroeconomics, providing the necessary theoretical tools to
	understand current problems and policies

Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Lectures Recommandées /
reference	Recommanded readings : Case and Fair - Economics Principles - 9th ed.
	Mankiw and Taylor - Principles of Economics - 2nd ed. Cengage Learning
Websites	

## MANAGEMENT COMMUNICATION

Course Code	BAC.EAINA.MKCOM.1010
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	
Course	Management communication is key in the complex, global workforce of the
Description	21st century. It is a simple but true statement that communication is at the
	core of everything we do. Students will reflect on the management
	communication tools and skills necessary to become effective, competent
	managers in today's fast-paced and ever-changing business context
	through a selection of management communication topics. The future
	manager's relationship between communication and action will be
	explored by examining a selection of case studies and participating in
	workshop exercises. Students are expected to apply the strategic
	managerial communication practices and to think critically.

Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Recommended references
reference	Managerial Communications: Strategies and Applications (8th Edition) by Haynes and Veltsos
Websites	

### MANAGEMENT INFORMATION SYSTEMS

Course Code	BAC.EAINA.ISBUS.3504
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	BAC.EAINA.MKBUS.3601
Course	Information technologies (IT) are restructuring the global economy. They
Description	create a networked economy with unprecedented levels of electronically
	driven communication, collaboration, and commerce.
	In this fast-changing environment, advances in information technology (IT)
	have transformed business models, organizational structures and
	processes, and the methods for sustaining. IT impacts business activities
	such as product design, production, purchasing, marketing, customer and
	supplier relationships, or human resource management. It brings a

	significant contribution to increase productivity growth, sustain innovation and develop performance.  Future business leaders will clearly benefit from understanding the potential role of IT and Management information systems in creating value and competitive advantage. The objective of this course is to help develop the critical thinking to assess how IT and MIS shape business strategy, innovation, and processes.
Evaluation	
Final Examination (%)	40
Continuous Assessment (%)	60
Academic reference	Management Information Systems: Managing the Digital Firm" by Kenneth C. Laudon and Jane P. Laudon
	Information Systems for Managers: Text and Cases" by Gabe Piccoli
	Digital Transformation: Survive and Thrive in an Era of Mass Extinction" by Thomas M. Siebel
	The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail" by Clayton M. Christensen
	Anderson, C. (2015). Creating a data-driven organization: Practical advice from the trenches. " O'Reilly Media, Inc.".
	Christensen, C. M., Johnson, M. W., McGrath, R. G., & Blank, S. (2019).  HBR's 10 Must Reads on Business Model Innovation (with featured article"  Reinventing Your Business Model" by Mark W. Johnson, Clayton M.  Christensen, and Henning Kagermann). Harvard Business Press.
	La Torre, D., Appio, F. P., Masri, H., Lazzeri, F., & Schiavone, F. (2023). Impact of artificial intelligence in business and society: Opportunities and Challenges. Routledge.
	Hoe, S. L. (2022). DIGITAL TRANSFORMATION: Strategy, execution and Technology. Auerbach Publications.

	Holmlund, M., Van Vaerenbergh, Y., Ciuchita, R., Ravald, A., Sarantopoulos,
	P., Ordenes, F. V., & Zaki, M. (2020). Customer experience management in
	the age of big data analytics: A strategic framework. Journal of Business
	Research, 116, 356-365.
	Blackman, R. (2022). Why You Need an Al Ethics Committee. Harvard Business Review, 100(7-8), 151-151.
	Powell, J., & Kleiner, A. (2023). The Al Dilemma: 7 Principles for Responsible Technology. Berrett-Koehler Publishers.
	Baxter, K., & Schlesinger, Y. (2023). Managing the risks of generative AI.
	Harvard Business Review, 6.
Websites	

## MANAGERIAL ACCOUNTING

Course Code	BAC.EAINA.FIBUS.2202
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	BAC.EAINA.FIBUS.2201
Course	The course will give students a basic knowledge of how to use managerial
Description	accounting tools and techniques that will assist management to achieve
	their stated goals and objectives.
Evaluation	
Final	40
Examination (%)	

Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Financial and Managerial
reference	Accounting, Williams/Haka/Bettner/Carcello Lectures Recommandées /
	Recommanded readings :
Websites	

## MARKETING PRINCIPLES

Course Code	BAC.EAINA.MKBUS.3601
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	18
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course is designed as an introduction to the principles of marketing
Description	and the marketing function in product and service-oriented organisations.
	The course will focus on the understanding of key concepts in marketing
	and their application through case studies. Students will be exposed to
	marketing analysis, planning, implementation and control, while learning
	how to write a marketing plan through the marketing project, which is an
	important component of this course.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	

Academic	Lectures obligatoires / Required readings : Armstrong, G. & Kotler, Ph.
reference	"Marketing: An Introduction" (10th or 11th ed.). Prentice Hall Lectures Recommandées / Recommanded readings :
Websites	

# Mathematics for Business and Management

Course Code	BAC.EAINA.OTMTH.0100
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	45
Discipline	
Program	Global BBA
Prerequisites	
Course	The course covers Basic Algebraic Concepts, Linear Equations, Systems of
Description	Equations, Matrices, Augmented Matrices, Linear Inequalities, Exponential
	functions, Ln Functions, Derivatives, Introduction to Integration as well as
	practical problems. Students will acquire an elementary knowledge applied
	to business, management, and the social sciences.
Evaluation	
Final	45
Examination (%)	
Continuous	55
Assessment (%)	
Academic	College Mathematics for Business, Economics, Life Sciences and Social
reference	Sciences, R. Barnett, M. Ziegler, K. Byleen, Ed. Pearson, Global ed., 13th ed.
Websites	

## MICRO ECONOMICS

Course Code	BAC.EAINA.ECBUS.2302
ECTS Credits	6
Course Leader	RAMID Souhail
Synchronous	15
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This is an introductory course in microeconomics. It provides students with
Description	the fundamental concepts and tools of economic analysis.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Lectures obligatoires / Required readings : Lectures Recommandées /
reference	Recommanded readings : Economics - NG Mankiw & M Taylor - 2nd edition,
	South- Western, Cengage Learning Principles of Economics - Case, Fair,
	and Oster - 9th edition, Prentice Hall/Pearson Intl Edition
Websites	

### ORGANIZATIONAL BEHAVIOR

Course Code	BAC.EAINA.HRBUS.3013
ECTS Credits	6
Course Leader	JOUSSEMET Caroline

Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course is designed to familiarize students with the main theories and
Description	concepts for analyzing, understanding, and managing human behavior in
	the workplace. The course allows students to apply theories to real-life
	organizational issues and explore the contributions and limitations of
	relevant theories. The course is ideally suited to those who wish to develop
	a critical understanding of organizational human behavior.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	Robbins, Stephen P. & Timothy A. Judge. Organizational Behavior (New
reference	Jersey: Pearson, 2018)
	Talya Bauer & Berrin Erdogan (2012). Organizational Behavior, version 1.1.
	Nyack, NY: Flat World Knowledge - It is free
	Tryadily Trial late trained information
Websites	

## PRINCIPLES OF MODERN MANAGEMENT

Course Code	BAC.EAINA.HRBUS.3501
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30

Discipline	Autre
Program	Global BBA
Prerequisites	None
Course	This course should help students to acquire management knowledge and
Description	to develop management skills It enables the students to understand
	management as it relates to both the employer and employee and to
	acquaint the student with the various schools of management and the
	philosophy of management.
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Modern management: concepts and skills (Global Edition - 15th edition)
reference	Samuel Certo & Trevis Certo
Websites	

## PUBLIC SPEAKING AND PRESENTATIONS SKILLS

Course Code	BAC.EAINA.OTCOM.2370
ECTS Credits	6
Course Leader	MAUCLAIR-AUGUSTIN Brandon
Synchronous	30
Discipline	Autre
Program	Global BBA

Prerequisites	510+ TOEFL
Course	This course combines theory with practice. Students will develop their
Description	public speaking skills and learn to contribute well to the assessment of
	their peers. The course also focuses on methods and strategies of speech
	writing to persuade and inform the audience. Students will learn how to
	produce effective PowerPoint presentations, and how to perform business
	presentations both individually and in groups.
Evaluation	
Final	30
Examination (%)	
Continuous	70
Assessment (%)	
Academic	
reference	
Websites	

# SOS Chemistry

Course Code	BAC.EAINA.OTEDS.1030
ECTS Credits	6
Course Leader	GRASSELLI Yan
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	none
Course	review of chemistry topics
Description	
Evaluation	

Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	0
reference	
Websites	0

## STATISTICS FOR BUSINESS DECISIONS

Course Code	BAC.EAINA.ECBUS.2702
ECTS Credits	6
Course Leader	DALMASSO Audrey
Synchronous	30
Discipline	
Program	Global BBA
Prerequisites	None
Course	The objective of this course is to acquaint students with the terminology
Description	and the methodology used in statistical methods to solve problems in
	disciplines such as economics, marketing, finance, manufacturing It
	introduces methods of collection, analysis, and interpretation of data. The chapters are:
	Graphical and numerical descriptive statistics
	2. Correlation, covariance, least squares
	* Use of statistical software (Excel)
	3. Laws of probability
	4. Discrete and continuous probability distributions

	5. Sampling distributions - Estimations
	6. Hypothesis Testing
	7. Analysis of variance
	8. Simple linear regression
	9. Multiple regression analysis
	10. Time series
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	Applied Business Statistics: Making Better Business Decisions (7th Ed.),
reference	Ken Black, Wiley
Websites	

## Sustainable Transitions

Course Code	BAC.EAINA.STEVM.1020
ECTS Credits	6
Course Leader	SMITH Devin
Synchronous	30
Discipline	Autre
Program	Global BBA
Prerequisites	

Course	This course is designed to increase students' understanding of the urgency
Description	for sustainable actions within
	the business sector. By examining the interplay between corporate activities and ecosystem health,
	students will understand the importance of integrating sustainability into business strategies.
	This course fosters the development of innovative solutions that balance economic, social and
	environmental objectives. Students will learn to evaluate and implement sustainable business models
	that prioritize profitability while addressing ethical and environmental responsibilities. Ultimately, this
	course prepares students to lead businesses towards a sustainable future, emphasizing the creation of
	long-term value for all stakeholders.
Evaluation	
Final	50
Examination (%)	
Continuous	50
Assessment (%)	
Academic	Session 1 : Steffen, Will & Morgan, Jamie. (2021). From the Paris Agreement
reference	to the Anthropocene and Planetary Boundaries Framework: an interview with Will Steffen. Globalizations. 10.1080/14747731.2021.1940070.
	Session 2 : RSA President's Lecture 2011 - People and Planet. Attenborough, David. RSA Journal 157, no. 5546 (2011): 48–48. (http://www.jstor.org/stable/41380101)
	Session 3: Laasch O. & Conaway, R. (2015), Principles of Responsible Management: Glocal Sustainability, Responsibility, Ethics. Mason: Cengage

	Conceptual Framework for a Comparative Understanding of Corporate Social Responsibility  - The Academy of Management Review, Vol. 33, No. 2 (Apr., 2008), pp. 404-424 (https://www.jstor.org/stable/20159405)
	Session 5: Bower Joseph L. and Lynn S. Paine (2017), The Error at the Heart of Corporate Leadership, in May-June 2017 Issue: Managing for the long term, Harvard Business Review (https://hbr.org/2017/05/managing-for-the-longterm)
	Session 6: Freeman, R. E., Harrison, J. S., Wicks, A. C., Parmar, B. & De Colle, S. (2010). Stakeholder theory - The state of the art. Cambridge university press.
	Session 7 : Osterwalder, A., & Pigneur, Y. (2010). Business model generation. Business Model.
	Session 8 : Porter, M.E. and Kramer, M.R. (2011) The Big Idea: Creating Shared Value. Harvard Business Review, 89, 2-17.
	Session 9 : UN Declaration of Human Rights (https://www.ohchr.org/sites/default/files/UDHR/Documents/UDHR_Transl ations/eng.pdf)
Websites	

# User Experience

Course Code	BAC.EAINA.ISBUS.4000
ECTS Credits	6
Course Leader	JOUSSEMET Caroline
Synchronous	30
Discipline	
Program	Global BBA

Prerequisites	
Course	To understand User Experience, students will discover the galaxy of User
Description	Research. User Research focuses on understanding user behaviours,
	needs, and motivations through observation techniques, task analysis, and
	other feedback methodologies.
	The student is expected to:
	? Understand the concept of User Experience and its significance in
	modern marketing practices.
	? Analyze and evaluate different marketing channels, including
	traditional, digital, and emerging platforms.
	? Develop comprehensive digital marketing strategies that align with organizational goals and target audience.
	? Utilize consumer behavior insights to create personalized and
	targeted marketing messages across multiple channels.
	? Apply best practices
Evaluation	
Final	40
Examination (%)	
Continuous	60
Assessment (%)	
Academic	"The Importance of User Experience (UX) in Digital Marketing" - Nielsen
reference	Norman Group
	"A Beginner's Guide to Understanding User Experience Design" - Interaction
	Design Foundation
	"First Principles of Interaction Design" - Bruce Tognazzini
Websites	